

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Art</u>
COURSE RUBRIC AND NUMBER	<u>ARTS 2327</u>
COURSE TITLE	<u>Sculpture II</u>
COURSE CREDIT HOURS	<u>3 2 :</u> Credits Lec Lab

I. Catalog Description

Continues the exploration of contemporary sculptural concepts. Provides students the opportunity to combine traditional sculptural materials. Investigations include site specific or installation art. Provides cultivation of personal direction encouraged. Requires safe studio practice. **Prerequisite: ARTS 2326. (2:4). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Identify and use basic materials and techniques in order to advance skills and acquire new insights regarding three-dimensional form.
- B. Formulate and document a project which will reflect investigative research of traditional/regional and contemporary/universal sculpture.
- C. Execute a project which will transcend the scale and be accomplished in environmental scale, "Environmental" is intended to mean that the sculpture will be of a scale which will actually influence its surrounding.

III. Evaluation

- A. Pre-assessment
There is no pre-assessment for this course.
- B. Challenge Exam
There is no challenge exam for this course.

C. Post-assessment

Each student's grade will be determined by the instructor upon successful completion of the course objectives. Instructors will maintain adequate records of student progress according to the guidelines established by the college.

D. Remediation

Remediation will be determined by the individual instructor. During this time the student is encouraged to seek the advice of the instructor. Remedial work or study will not be in place of regular open studio or outside study/practice activities.

E. Grading Scale

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
60	-	69	=	D
Below	-	60	=	F
Incomplete			=	I
Withdrawn			=	W

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.