

El Paso Community College
Syllabus
Part II
Official Course Description

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| SUBJECT AREA | <u>ART</u> |
| COURSE RUBRIC AND NUMBER | <u>ARTS 1312</u> |
| COURSE TITLE | <u>Design II</u> |
| COURSE CREDIT HOURS | <u>3 2 :</u> <u>4</u> |
| | Credits Lec Lab |

I. Catalog Description

Provides an introduction to the fundamental terminology, concepts, theory, and application of three-dimensional design. Both two dimensional and three dimensional concepts will be explored with an emphasis on originality and creative problem-solving. **Prerequisite: ARTS 1311. (2:4). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Express the understanding of the two-dimensional format and demonstrate three-dimensional design through assigned projects.
- B. Apply color theory and the knowledge of pigments to a specific design project (s).
- C. Apply concepts of abstraction to utilitarian manufactured objects as forms in a design project.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Identify and apply the elements of art and principles of three-dimensional design.
2. Employ discipline specific vocabulary in the evaluation of three-dimensional design problems.
3. Demonstrate creative skill in aesthetic problem solving within assigned parameters.
4. Demonstrate an appropriate level of professional practice, including safety, craft and presentation.

IV. Evaluation

- A. Pre-assessment

Instructors should check each student's prerequisites the first week of class; those who do not qualify should be sent back to Admissions.

- B. Challenge Exam

There is no challenge exam for this course.

- C. Post-assessment

Each student's grade will be determined by the instructor upon successful completion of the course objectives. Instructors will maintain adequate records of student progress according to the guidelines established by the college.

- D. Remediation
Remediation will be determined by the individual instructor. During this time the student is encouraged to seek the advice of the instructor. Remedial work or study will not be in place of regular open studio or outside study/practice activities.

- E. Grading Scale

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|------------|---|-----|---|---|
| 90 | - | 100 | = | A |
| 80 | - | 89 | = | B |
| 70 | - | 79 | = | C |
| 60 | - | 69 | = | D |
| Below | - | 60 | = | F |
| Incomplete | | | = | I |
| Withdrawn | | | = | W |

V Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.