

El Paso Community College

Syllabus

Part II

Official Course Description

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| SUBJECT AREA | <u>Art</u> |
| COURSE RUBRIC AND NUMBER | <u>ARTS 1301</u> |
| COURSE TITLE | <u>Art Appreciation</u> |
| COURSE CREDIT HOURS | <u>3 3 :</u> <u>0</u> |
| | Credits Lec Lab |

I. Catalog Description

Provides a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purpose of the creative process. Students will critically interpret and evaluate works of art within cultural contexts. Course includes a historical overview of the visual arts. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Reach a heightened awareness of the importance of art in the past and its implications for the future through a variety of lessons and activities.
- B. Develop a greater understanding of and an appreciation for many styles and forms of expression through exposure to many and varied works of art, ideas, and artists.
- C. Become conscious of visual experiences that affect one’s life.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Apply art terminology as it specifically relates to works of art.
2. Demonstrate knowledge of art elements and principles of design.
3. Differentiate between the processes and materials used in the production of various works of art.
4. Critically interpret and evaluate works of art.
5. Demonstrate an understanding of the impact of arts on culture.

IV. Evaluation

- A. Pre-assessment
There is no pre-assessment for this course.
- B. Challenge Exam
There is no challenge exam for this course.

C. Post-assessment

Each student's grade will be determined by the instructor upon successful completion of the course objectives. Instructors will maintain adequate records of student progress according to the guidelines established by the college.

D. Remediation

Remediation will be determined by the individual instructor. During this time the student is encouraged to seek the advice of the instructor. Remedial work or study will not be in place of regular open studio or outside study practice activities.

E. Grading Scale

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|------------|---|---|
| 90-100 | = | A |
| 80-89 | = | B |
| 70-79 | = | C |
| 60-69 | = | D |
| Below-60 | = | F |
| Incomplete | = | I |
| Withdrawn | = | W |

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.