

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>								
COURSE RUBRIC AND NUMBER	<u>VNSG 2214</u>								
COURSE TITLE	<u>Applied Nursing Skills III</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;"><u>1</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>3</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>2</u>	<u>1</u>	<u>:</u>	<u>3</u>	Credits	Lec		Lab
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Credits	Lec		Lab						

I. Catalog Description

Provides an application of nursing skills to meet complex patient needs utilizing the nursing process and related scientific principles. Prepares the student to utilize the nursing process with emphasis on advanced assessment and reassessment based on evaluation. Students must pass VNSG 1261 and VNSG 2413 with a grade of "C" or higher to take this class. A grade of "C" or better is required in this course to take the next course. **Corequisites:** VNSG 1166, VNSG 1163. (1:3).

II. Course Objectives

A. Unit I. Provider of Patient-Centered Care

1. Apply and utilize the nursing process at an intermediate student vocational nurse level in a hypothetical medical-surgical patient care situation, with emphasis on reassessment based on evaluation. **(SLO #3)**
2. Apply and utilize critical thinking skills at an intermediate student vocational nurse level that relate to the evaluation of goal achievement and reassessment for medical-surgical patient. **(SLO #2)**
3. Explain how to determine the health status and health needs of adult medical-surgical patients based upon interpretation of health-related data and preventive health practices at the level of an intermediate student VN. **(SLO #5)**
4. Demonstrate the formulation of goals/outcomes and a plan of care for adult medical-surgical patients in collaboration with the theoretical patients, their families, and interdisciplinary health care team members at the level of an intermediate VN student. **(SLO #6)**
5. Demonstrate how to implement plan of care within legal and ethical parameters, including scope of education, for adult medical-surgical patients in collaboration with the patients and interdisciplinary health care team to assist patients in meeting health care needs at the level of the intermediate VN student. **(SLO #4)**
6. Analyze how to implement teaching plans for adult medical-surgical patients with common health problems and well defined learning needs at the level of an intermediate VN student. **(SLO #2)**
7. Explain the evaluation of medical-surgical patients' responses and outcomes to therapeutic interventions at the level of the intermediate VN student. **(SLO #1, 2)**
8. Use the problem solving approach as the basis for decision making in nursing practice at the level of an intermediate VN student. **(SLO#6)**

- B. Unit II. Member of the Health Care Team
1. Analyze the coordination of human and material resources for the provision of care. **(SLO#5)**
 2. Analyze organizational methods, problem-solving techniques, and management strategies used in rendering care to multiple medical-surgical clients at the intermediate vocational student nurse level. **(SLO#1, 3)**
 3. Identify medical-surgical clients' need for referral that facilitate continuity of care. **(SLO#1, 6)**
 4. Explain the activities which support the organizational framework of structured health care settings. **(SLO#3, 5)**
- C. Unit III. Member of the Profession
1. Analyze the need for accountability for own nursing practice with adult medical-surgical clients as an intermediate VN student. **(SLO #4)**
 2. Analyze why you participate as an advocate in activities that focus on improving the health care of adult medical-surgical clients as an intermediate VN student. **(SLO #4, 5)**
 3. Synthesize what behaviors promote the development and practice of vocational nursing as an intermediate VN student. **(SLO #1, 3)**
- D. Unit IV. Patient Safety Advocate
1. Examine the NPSGs (National Patient Safety Goals) established by the Joint Commission to help accredited organizations address specific areas of concern in regard to patient safety as an intermediate VN student. **(SLO #4)**
 2. Analyze measures that promote quality and a safe environment for adult medical-surgical patients, self, and others as an intermediate VN student. **(SLO #3, 4)**
 3. Assist in the formulation of goals and outcomes to reduce patient risks in adult medical-surgical patients as an intermediate VN student. **(SLO #1, 5, 6)**
- E. Unit V. Laboratory Skills
- Review and/or develop the needed skills utilized in the care of medical-surgical patients in all the body systems. (Specific laboratory skills and topics can be found within the VNSG 2214 packet.) **(SLO # 5, 6)**

III. THECB Learning Outcomes (WECM)

1. Determine nursing interventions used to meet complex health care needs of patients.
2. Demonstrate complex nursing interventions and therapeutic communication that assists the patient in meeting health care needs.
3. Identify patient safety needs.
4. Maintain a safe patient environment.

IV. Evaluation

A. Proficiency Exams

Any student wishing to do a Proficiency Exam for a nursing course should speak to the VN Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged if available. However, the student must meet the state, six (6) hour residency requirement at El Paso Community College with six (6) hours taken from the

Vocational Nursing Courses at El Paso Community College to qualify for graduation. (See College Challenge Procedure).

B. Articulation

Articulation plans for the Vocational Nurse Program will be addressed by the nursing counselor.

C. Pre-Assessment of Drug Calculations

1. See Pre-assessment of Drug Calculation Procedure in Student Nurse Handout.
2. No credit for VNSG 2214 will be given to the student until Pre-assessment Drug Calculation Exam is passed with an 85%.

The following methods of evaluation for the course grade will be utilized: Unit Examinations, Graded Assignment/Projects/Quizzes/Lab Skills grades and a Comprehensive Final Exam.

D. Unit Assignments/Projects/Quizzes = 10%

1. Assignments/Projects to be handed out in class and based on course objectives and/or student learning activities.
2. Assignments/Projects will be due per instructions given by the instructor. Guidelines for grading will be given at the time the assignments are handed out.
3. Quizzes: There will be a minimum of 3 quizzes in this course.

Grade distribution for Graded Assignments, Group Discussions, Projects, and/or Quizzes:

Graded Assignments/Projects	2%
Quizzes (minimum of 3)	8%

E. Unit Exams and Final Exams

1. Unit Exams = 60%

There will be 3 unit exams in this course. Several threads of the curriculum will also be tested on the exams.

Any content, previously presented, has the potential for being tested, related to course objectives.

2. Comprehensive Final Exam = 25%

The final examination is comprehensive and will cover all course objectives. The final examination will count 25% toward the course grade. The exam will be multiple choice and may include alternative format questions. It will also include drug dosage calculations.

F. Lab = 5%

The Laboratory component is worth 5% of the total grade. The skills must be successfully completed. Criteria for the skills are within the VNSG 2214 packet and the sited textbooks.

G. Grading Criteria

Unit Examinations (3)	60%
Comprehensive Final Exam	25%
Graded Assignments/Projects and/or Quizzes	10%
Lab Skills	<u>5%</u>
Total	100%

There will be no alterations of exam grade calculations.

Grading Scale

A	=	90 - 100
B	=	80 - 89
C	=	75 - 79
F	=	74 - 0

Calculation of Course Grade Sheet (see attachment)

Standardized Exams: See Standardized Exam Procedure in the Student Nurse Handbook.

1. Scores on each examination, assignment or clinical evaluation will be rounded and recorded to the closest whole number.
2. Final Course grades will NOT be rounded to the closest whole number. A 75.00% is needed to pass the course with no rounding (i.e. 74.7 would be recorded as 74.7 and not rounded up to 75; 89.9 stays 89.9 and would not be rounded up to 90).
3. Rounding rule: All grades except for Final Course Grade
 - a. To determine scores to record, use the value in the tenths column only do not carry out any further. (82.459 would be recorded as 82 because only the tenths column is looked at).
 - b. 0.5 and above will be rounded to the next higher whole number (i.e., 84.6 becomes 85).
 - c. 0.4 and below will be rounded by dropping the tenths and leaving the whole number (i.e., 84.3 becomes 84).

H. Remediation

Students not obtaining a grade of 75 or above in this course must retake the course and complete it successfully in order to fulfill partial eligibility to sit for the Vocational Nurse Licensure Examination.

It is highly recommended that the student follow the instructions on a counseling form, if given, also that the student attend all mentoring (RETAIN) sessions for the course and utilize the CAI's available in the Nursing Lab and the Library.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.