

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Vocational Nursing</u>								
COURSE RUBRIC AND NUMBER	<u>VNSG 1261</u>								
COURSE TITLE	<u>Clinical – Licensed Practical/Vocational Nurse Training</u>								
COURSE CREDIT HOURS	<table style="display: inline-table; border: none; text-align: center;"> <tr> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">6</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	2	0	:	6	Credits	Lec		Lab
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Credits	Lec		Lab						

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Provides an opportunity to utilize the roles of the vocational nurse while providing nursing care for adult clients with medical-surgical conditions. Students must pass VNSG 1227 or RNSG 1208, VNSG 1323 and VNSG 1402 or RNSG 1413, VNSG 1160 and VNSG 1260 or RNSG 1260 with a grade of "C" or better to enroll in this course. A grade of "C" or better is required in this course to take the next course. **Corequisite: VNSG 2413. (0:6). Professional Practice Insurance required.**

II. Course Objectives

A. Unit I. Provider of Patient-Centered Care

1. Apply and utilize the nursing process at an intermediate student vocational nurse level in medical-surgical patient care situations, with emphasis on implementation and evaluation. **(SLO #3)**
2. Apply critical thinking skills at an intermediate student vocational nurse level to implement and evaluate nursing actions, to include scientific rationale. **(SLO #5)**
3. Assist in determining the health status and health needs of adult medical-surgical patients based upon interpretation of health-related data and preventive health practices in collaboration with patients, their families, and other members of the immediate health care team at the intermediate level of a VN student. **(SLO #5, 6)**
4. Assist in the formulation of goals/outcomes and a plan of care for adult medical-surgical patients in collaboration with patients, their families, and interdisciplinary health care team members at the intermediate level of a VN student. **(SLO #6)**
5. Implement plan of care within legal and ethical parameters, including scope of education, for adult medical-surgical patients in collaboration with patients and interdisciplinary health care team to assist patients in meeting health care needs at the intermediate level of the VN student. **(SLO #4, 5)**
6. Implement teaching plan for adult medical-surgical patients with common health problems and well defined learning needs at the intermediate level of a VN student. **(SLO #2)**
7. Assist in the evaluation of the medical-surgical patients' responses and outcomes to therapeutic interventions at the intermediate level of a VN student. **(SLO #5, 6)**

8. Provide direct basic care to multiple assigned adult medical-surgical patients in structured settings at the intermediate medical-surgical level of a VN student. **(SLO #3, 4, 5, 6)**
9. Use the problem-solving approach as the basis for decision making in nursing practice at the intermediate level of a VN student. **(SLO #3, 5)**

B. Unit II. Member of the Health Care Team

1. Assist in the coordination of human and material resources for the provision of care for assigned adult medical-surgical patients at the intermediate level of a VN student. **(SLO #1, 6)**
2. Collaborate with adult medical-surgical clients, their families, and interdisciplinary health care team members at the intermediate medical-surgical level of a VN student.
3. Implement plan of care within legal and ethical parameters, including scope of education, for adult medical-surgical patients in collaboration with patients and interdisciplinary health care team to assist patients in meeting health care needs at the intermediate medical-surgical level of the VN student.
4. Implement teaching plan for adult medical-surgical patients with common health problems and well defined learning needs at the intermediate medical-surgical level of a VN student.

C. Unit III. Member of the Profession

1. Demonstrate accountability for own nursing practice with adult medical-surgical patients as a VN student. **(SLO #4)**
2. Participate as an advocate in activities that focus on improving the health care of adult medical-surgical patients as a VN student. **(SLO #5)**
3. Demonstrate behaviors that promote the development and practice of vocational nursing as a VN student. **(SLO #1, 6)**

D. Unit IV. Patient Safety Advocate

1. Demonstrate measures that promote quality and a safe environment for adult medical-surgical patients, self, and others as an intermediate VN student. **(SLO #3, 4, 5)**
2. Administer medications and treatments and perform procedures safely. **(SLO #4, 5)**

E. Unit V. Laboratory Skills

Demonstrate the skills utilized in the care of medical-surgical patients. **(SLO #1, 6)**

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

A. Proficiency Exams:

Any student wishing to do a Proficiency Exam for a nursing course should speak to the VN Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged, if available, but the student must meet residency requirements and

have 6 vocational nursing hours at El Paso Community College to be a graduate of the EPCC Vocational Nurse Program.

- B. **Articulation**
Articulation plans for the vocational nursing program are available and will be addressed by the nursing counselor.

- C. **Preassessment of Drug Calculations**
See Preassessment of Drug Calculations Test Procedures in Nursing Student Handbook (Must pass at 85% to pass medications in the clinical area).

See Drug Dosage Exam Cover Sheet in the Nursing Student Handbook.

Note: The student will be evaluated by the following methods of grading and evaluation: graded Vocational Nursing Clinical Competencies, nursing care plan, and teaching plans.

- D. **Vocational Nurse Clinical Competencies**
There will be 2 clinical rotations during the course with an evaluation at the end of each rotation. The two evaluations are averaged together and count for 65% of the clinical grade.

- E. **Nursing Care Plans**
One (1) Nursing Care plan (NCP) utilizing the EPCC Nursing Care plan format is required. Date for submission will be announced by individual instructors.

The care plan emphasis at the VN level is assessment, planning, implementation and evaluation. The NCP diagnosis is done in collaboration with an RN. For course purposes, the student will be required to include nursing diagnosis on the NCP, but that area will not be heavily graded.

The graded care plan must have 5 diagnoses and goals, but only 3 must be carried through completely.

The care plan is to be for **current** care delivery on a chosen client. NCP development should begin on the first day of a clinical rotation. It should be utilized to care for the client. (See Nursing Process Forms).

- F. **Teaching Plans**
One teaching plan will be required for this course. Date for submission will be announced by each individual instructor. The teaching plan/presentation is graded. Failure to do a teaching plan will result in a zero for the teaching plan. These must be done for course completion. The teaching plan/presentation must be performed in front of the instructor.

- G. **Mastery of Previously Learned Concepts**
Several threads of the curriculum are being tested on exams in VNSG 1513, a corequisite to the course VNSG 1261. The student should be able to respond appropriately to the instructor(s) about any and all content areas previously learned as it relates to the medical-surgical clients or to what is currently being taught in VNSG 1513. The content areas and curriculum threads include, but are not limited to, the following: math, history and physical examination, nursing process, nutrition, therapeutic communication, client teaching, pharmacology, and medical-surgical nursing (as appropriate).

- H. **Remediation**
Students who do not demonstrate competency in the VN competencies, nursing care plan and client teaching plan will receive a counseling form with recommendations for improvement. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

If the student fails the course, the student will receive a counseling form and/or student exit data form with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department. See Nursing Student Handbook.

I. Grading Criteria

1.	Clinical Evaluations VN Competencies (2)	65%
2.	Nursing Care Plan (1 written in EPCC Care Plan Format)	20%
3.	Teaching Plan and Presentation	<u>15%</u>
		100%

The student must obtain a minimum grade of 75% in this course for successful completion. Anything less than 75% on the averaged competencies will result in failure of the course.

The following grading scale will be utilized:

A	=	90 - 100
B	=	80 - 89
C	=	75 - 79
F	=	0 - 74

End of semester course grades are rounded to the nearest whole number. To round to whole numbers, scores are calculated to tenths and then rounded using the following guidelines:

.5 and above -	round to the next whole number
.4 and below -	round by dropping the tenths and leaving the whole number.

(See Nursing Student Handbook for Procedure on Rounding of Grades).

J. Standardized Exams:

See Standardized Exam Procedure in Nursing Student Handbook.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.