

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Travel and Tourism</u>
COURSE RUBRIC AND NUMBER	<u>TRVM 2335</u>
COURSE TITLE	<u>Travel Automation II</u>
COURSE CREDIT HOURS	<u>3 3 : 1</u> Credits Lec. Lab

I. Catalog Description

Continues the study of airline computer reservation systems. Emphasizes reserving cars and hotels, using queues, creating passenger profiles, interpreting air fares, rules, and routing, and explaining these to passengers. Explores international procedures. **Prerequisite: TRVM 1306. (3:1).**

II. Course Objectives

1. Display a queue count to determine how many items are in queue.
2. Access and work specific queues.
3. Place PNRs on queue
4. Utilize prefatory instruction codes to identify action to be taken.
5. Build and send queue messages

B. Unit II. SABRE® International Fares and Pricing

1. Define domestic fare construction.
2. Display and interpret domestic fare quotes and shoppers.
3. Define international fare rules and construction.
4. Present basic international fares, taxes, and tickets.
5. Convert foreign currency.
6. Display and interpret international fare quotes and shoppers.
7. Identify and interpret North American airfares and transportation taxes.
8. Utilize Neutral Units of Construction to calculate appropriate international fares.

C. Unit III. Cars Plus

1. Identify car types.
2. Encode and decode car companies.
3. Interpret and utilize car types, rate categories, and rate plans.
4. Request a shoppers quote, interpret a car segment, utilize shortcuts, retrieve car availability, sell from display, and modify PNR car segment.
5. Display local and corporate car company policies.
6. Utilize ARNK segment to achieve segment continuity.
7. Insert car segments between flight segments.

D. Unit IV. Shaarp Plus

1. Display and interpret hotel availability, hotel description, and hotel rate description.
2. Locate properties, append availability entry, sell room, and modify hotel segment.
3. Utilize ARNK segment to achieve segment continuity.
4. Insert hotel segments between flight segments.

E. Unit V. SABRE® Vacations and Cruises

1. Understand the differences between the dynamic and current booking engines.
2. Access SABRE® Vacations.
3. Access SABRE® Cruises.
4. Search and compare cruises using the SABRE® Cruises shopping and booking tool.
5. Understand the differences between the two booking engines.

III. THECB Learning Outcomes (WECM)

1. Construct airline reservations through the computer.
2. Select airline schedules and quote air fares from airline systems.
3. Interpret data from appropriate airline systems.
4. Demonstrate skill in creating and completing a basic Passenger Name Record(PNR).
5. Modify, change, and delete items from a pre-existing Passenger Name Record.
6. Perform advanced Passenger Name Record skills.

IV. Evaluation

A. Unit Assignments

1. Unit assignments are designed to give a student the practice needed to become competent in selling and in advising travelers.
2. Activities will be graded on the basis of being correct and complete.
3. Assignments are due at the beginning of class unless otherwise instructed.
4. It is the responsibility of the students to complete assignments as outlined in the syllabus.
5. Web activities will be completed in the classroom, when time permits, or during open lab.

B. Unit Written Exams, Computer Examinations, and Attendance

1. There will be written exams.
2. Completion of assignments and satisfactory attendance will be part of the evaluation of the competence of a student.

C. Final Evaluation

1. The course grade will be based on a point scale for each item used in the evaluation.
2. The final grade will be determined by the percent of the total points accumulated during the course.

D. Grading Scale:

900-1000 points (90 – 100%)	=	A	Incomplete	=	I
800-899 points (80 – 89%)	=	B	Withdrawal	=	W
700-799 points (70 – 79%)	=	C			
600-699 points (60 – 69%)	=	D			
000-0599 points (0 – 59%)	=	F			

E. Remediation

Students seeking additional help may obtain tutoring assistance from the instructor as time permits.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.