

**El Paso Community College
Syllabus
Part II
Official Course Description**

SUBJECT AREA	<u>Speech Communications</u>								
COURSE RUBRIC AND NUMBER	<u>SPCH 1318</u>								
COURSE TITLE	<u>Interpersonal Communication</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	<u>:</u>	<u>0</u>	Credits	Lec		Lab
<u>3</u>	<u>3</u>	<u>:</u>	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Studies the application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendship, romantic partners, families, and relationship with co- workers and supervisors. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam and ENGL0310 or INRW 0311 or ESOL 0341 or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Demonstrate knowledge of basic communication theory.
- B. Apply the principles of effective interpersonal communication to personal, professional and other situations.
- C. Establish and develop a plan for acquiring or enhancing desired communication skills.
- D. Analyze the development of one’s self-concept including personal values and goals.
- E. Identify how one’s values, attitudes, beliefs, experiences, and expectations impact perception.
- F. Detect how cultural differences and teaching influence communication in social and organizational contexts.
- G. Identify and apply appropriate nonverbal communication in order to communicate a desired message.
- H. Analyze language choices in order to utilize the most effective and appropriate language to construct messages.
- I. Demonstrate effective listening skills.
- J. Identify the stages in relational development and utilize appropriate maintenance strategies.
- K. Identify, analyze, and manage conflict.
- L. Relate the influence of power to interpersonal relationships.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

- 1. Exhibit understanding of interpersonal theories and principles.
- 2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
- 3. Identify perceptual processes as they relate to self and others.
- 4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.

5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

IV. Evaluation

- A. The student will participate in an interpersonal project(s) relating to concepts such as self-concept, perception, conflict, gender, power, etc.
- B. The student will keep a journal and/or perform other written activities related to interpersonal communication.
- C. The student will participate in small group activities and/or projects that explore interpersonal communication skills or issues.
- D. The student will participate and evaluate dyadic and/or group interaction.
- E. The student will be evaluated throughout the semester. Evaluation options may include exams, quizzes or other exercises.

The following grading scale will be used:

90-100	=A
80-89	=B
70-79	=C
60-69	=D
Below 60	=F

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.