

El Paso Community College

Syllabus

Part II

Official Course Description

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| SUBJECT AREA | Foreign Language |
| COURSE RUBRIC AND NUMBER | SPAN 2312 |
| COURSE TITLE | Intermediate Spanish II for Non-Native Speakers |
| COURSE CREDIT HOURS | 3 3 : 0 Credits Lecture Lab |

I. Catalog Description

Continues the consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. **Prerequisite: SPAN: 2311. or by Spanish Placement Exam. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the students will be able to:

- A. Demonstrate communicative competencies through on-going opportunities for oral practice in cultural and literary contexts.
- B. Demonstrate appreciation of literature through oral discussions of reading selections.
- C. Demonstrate familiarity with the contemporary cultures from the Spanish-speaking countries and expand the students' ability to make cross-cultural comparisons.
- D. Demonstrate reading and understanding of authentic texts from the Spanish-speaking world to articulate their observations, reactions and opinions.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write evaluations and critiques at a high intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and essays.
6. Interpret cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.

IV. Evaluation

- A. Pre-assessment
Instructors should check each student's Placement Exam results the first day of class; those who do not qualify should be sent back to admissions.

B. Challenge Exams

Students who wish to challenge the course should contact the Testing Center and the Foreign Languages Coordinator. Challenges must be accomplished before the census cut-off date. Students who previously have received a W or a letter grade for the course are not eligible to challenge the course.

C. Post-assessment

The instructor will maintain a continuous record of each student's progress on an institutionally approved grade sheet or computerized substitute. All instructors must keep records in such a way that information would be clear to a second party having to check grade computations in special cases. An explanatory legend should be provided on the grade sheet.

1. The evaluation of the exam should be based on the student's mastery of the assigned objectives. In addition to readings, verb tenses, vocabulary and spelling, it is essential that the instructor require a journal or free writing assignments.

The following topics should be covered accompanied by a literature component.

Chap. 6: Imperative and Subjunctive

Chap. 7: Imperative and Subj. (cont.)

Chap. 8: Imperative, Past Principle, Present and Past Perfect

Chap. 9: Future, Conditional, Future and Conditional Perfect

Chap. 10: Imperfect, Present Perfect and Past Perfect Subjunctive

Chap. 11: The Subjunctive: Overview

2. Final Examinations

A final examination is required

3. Grading Percentages

Grade percentages for determining the course grade may be devised by the individual instructor.

4. Retakes and Make-up Exams and Class Assignments.

At the instructor's discretion, students may be allowed to rewrite papers or retest for higher grades.

5. Grading Scale

100 -90 = A

80 -89 = B

70 -79 = C

60 -60 = D

50 -59 = F

Withdrawal = W

Incomplete = I ← This grade is given only upon agreement between instructor and student.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.