

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Social Work</b></u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>SOCW 2362</b></u>								
<b>COURSE TITLE</b>	<u><b>Social Welfare Policy and Services</b></u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u><b>3</b></u></td> <td style="text-align: center;"><u><b>3</b></u></td> <td style="text-align: center;"><b>:</b></td> <td style="text-align: center;"><u><b>0</b></u></td> </tr> <tr> <td style="text-align: center;"><b>Credits</b></td> <td style="text-align: center;"><b>Lec</b></td> <td></td> <td style="text-align: center;"><b>Lab</b></td> </tr> </table>	<u><b>3</b></u>	<u><b>3</b></u>	<b>:</b>	<u><b>0</b></u>	<b>Credits</b>	<b>Lec</b>		<b>Lab</b>
<u><b>3</b></u>	<u><b>3</b></u>	<b>:</b>	<u><b>0</b></u>						
<b>Credits</b>	<b>Lec</b>		<b>Lab</b>						

**I. Catalog Description**

Introduces the basic concepts, information, and practices within the field of social welfare and policy. Includes topics on a survey of the historical development of social welfare; social, legal, and clinical definitions; and reviews current information regarding indications for and methods of treatment and/or services. Introduces the students to concepts of "social welfare" and "social policy," emphasizing the relationship between social policy and delivery of social welfare services. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of the course, the student will be able to:

- A. Unit I Historical Perspective in Social Work and Social Welfare**
  1. List five significant historical social welfare systems in Europe that highly influence the growth of social work/welfare programs in the United States.
  2. Explain orally and in writing the early social problems/conditions in the United States that lead to the creation of relief programs and to the expansion of social welfare programs.
  3. Explain the concepts involved in the development and implementation of social policies within state, local and federal governments.
  4. Discuss the financing procedures involved in social work and social welfare programs.
  5. Define poverty as deprivation, as inequality, as culture, as exploitation, as structure and explain how social policies have historically addressed these specific areas in comparison to modern methods.
  
- B. Unit II Social Welfare Policy**
  1. List and explain the policy making process in relation to United States public assistance systems.
  2. Discuss social work/welfare policy in a rational approach as compared to a political approach.
  3. List and identify social insurance programs and discuss the procedures and systems in which they are based on.
  4. List five significant social work/welfare policies and procedures that have assisted in creating prevention and protection strategies for workers and their dependents against poverty.
  5. Explain current United States health care policy and its effects on target populations.
  
- C. Unit III Social Work and Social Work Programs**
  1. List five social work/welfare programs and the impact on target groups and the larger community.

2. Identify specific public assistance programs for target populations such as the aged, blind, and disabled.
3. List and explain the Aid to Families with dependent Children programs; its policies, procedures, development and its controversies.
4. Discuss the development of social work/welfare systems such as Nutritional, Food Stamps, and Food distribution programs.

**D. Unit IV Social Policy Today, its trends, current problems and prospects**

1. List and explain current policy and procedures in providing social services to children, the elderly and to people with mental illness.
2. List and explain child welfare policy to include child abuse and neglect.
3. List and explain the quest for gender and ethnic equality through social policy.
4. Cite the major U.S. Supreme Court decisions that have significantly contributed to the implementation of civil rights, women rights, gay rights, education and employment rights.
5. Identify and explain the process of implementing and evaluation a social work/welfare policy.
6. Write a proposal for a social work program presented in class to include at a minimum, the agency's auspices, target population, services provided, the budget, and emerging trends in services delivery.

**III. Evaluation**

The course may be taught using lecture, class discussion, in-class group exercises, videos and guest speakers. The instructor may place articles on reserve at the Library for students to read. Additional handouts and materials may be provided by the instructor.

**Activities**

Evaluation activities will be established by each individual teaching a course in the Social Work Program. Instructors will choose those evaluation methods she/he determines as most appropriate for the particular course she/he is teaching. Evaluation methods may include, but are not limited to: written exams, individual or group projects demonstrations, oral presentations, a written journal, quizzes, and written assignments.

**Grading Scale**

A=90-100 points  
B=80-89 points  
C=70-79 points  
D=60-69 points\*  
F=59 and below\*

- If these grades are earned, the student is encouraged to seek consultation with the instructor.

**IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.