

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Social Work</u>								
COURSE RUBRIC AND NUMBER	<u>SCWK 2486</u>								
COURSE TITLE	<u>Internship – Social Work I</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>4</u></td> <td style="text-align: center;"><u>0</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>16</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> <td></td> </tr> </table>	<u>4</u>	<u>0</u>	<u>:</u>	<u>16</u>	Credits	Lec	Lab	
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Credits	Lec	Lab							

I. Catalog Description

Provides a work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Students must have third semester standing to enroll in this course. **(0:16). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

1. Accumulate 225 hours of actual work experience within a social service agency.
2. Demonstrate continued development and refinement in applying attitudes, knowledge, and skills in the following competency areas:
 - a. Language (English and Spanish).
 - b. Interpersonal communication.
 - c. Instruction
 - d. Activities (social and recreational).
 - e. Administration.
 - f. Attitudinal and cultural awareness.
 - g. Knowledge base.
3. Demonstrate effective and appropriate utilization of conferences with agency supervisors.
4. Continue integration of theory with actual practice of working with clients, colleagues, and community.
5. Demonstrate an ability to move through all stages of the problem-solving model, including the termination stage.
6. Explain and appropriately apply generic and specialized skills in a helping situation.
7. Complete a self-evaluation indicating current level of professional development and present/future career plans.
8. Complete an evaluation of his/her internship assignment to include supervisor's teaching performance. Designing and/or improving systems; Selecting equipment and tools; Applying technology to specific tasks; and Maintaining and troubleshooting technology)

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

The course may be taught using a combination of lecture, class discussion, in-class group exercises, videos, and guest speakers. The Instructor may place articles on reserve at the Library for students to read. Additional handouts and materials will be provided by the Instructor.

Activities

Evaluation activities will be established by each individual teaching a course in the Social Work Program. Instructors will choose those evaluation methods she/he determines as most appropriate for the particular course she/he is teaching. Evaluation methods may include, but are not limited to: written exams, individual or group projects, demonstrations, oral presentations, a written journal, quizzes, or written assignments

Grading Scale

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69*
F = 59 and below*

*If these grades are earned, the student is encouraged to seek consultation with the instructor.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.