

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Nursing						
COURSE RUBRIC AND NUMBER	RNSG 2201						
COURSE TITLE	Care of Children and Families						
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding: 0 10px;">2</td> <td style="text-align: center; padding: 0 10px;">2</td> <td style="text-align: center; padding: 0 10px;">1</td> </tr> <tr> <td style="text-align: center; padding: 0 10px;">Credits</td> <td style="text-align: center; padding: 0 10px;">Lec</td> <td style="text-align: center; padding: 0 10px;">Lab</td> </tr> </table>	2	2	1	Credits	Lec	Lab
2	2	1					
Credits	Lec	Lab					

I. Catalog Description

Studies concepts related to the provision of nursing care for children and their families, emphasizing judgment, and professional values within a legal\ethical framework. Correlates concepts of growth and development and pathophysiology to medical-surgical conditions of patients from infancy through adolescence. A grade of “C” or better is required in this course to take the next course. **Prerequisites: RNSG 1261 and RNSG 1441 and RNSG 2213 and RNSG 2260 or RNSG 1360 and RNSG 1517 and PSYC 2314. Corequisite: RNSG 2262. (2:1).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to

A. Unit I. Provider of Patient-Centered Care

1. Analyze assessment data utilizing the systematic problem-solving process to identify problems, formulated goals/outcomes, and develop plans of care for children and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team. **(SLO#3) Unit Objectives: Module A 1-5**
2. Analyze the evaluation of patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care. **(SLO# 3, 4, & 5) Module A 6; Module B 1- 6; Module H; Sections 1-12 Obj. 1; Module I: Section 1-10 Obj. 2**
3. Identifies communication techniques utilized in providing nursing care to children and their families. **(SLO#3) Unit Objectives: Module C: Section 1 1-4**
4. Contrasts the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the associate degree nursing program of study. **(SLO#3) Unit Objectives: Module D; 1-6**
5. Examines how personal and professional values influence care of children and their families. **(SLO#4) Unit Objectives: Module E: 1-3**

6. Discuss the development, implementation, and evaluation of teaching plans for patients and their families to address health promotion, maintenance, and restoration. **(SLO#2) Unit Objectives: (Module F: 1-5)**
7. Explore the concept of caring and discuss the use of safe compassionate comprehensive nursing care to children and their families through a broad array of health care services. **(SLO#3) Unit Objectives: Module G: 1, 2**
8. Explores concepts of growth and development and pathophysiology related to medical-surgical conditions of patients from infancy through adolescence. **(SLO#1) Unit Objectives: Module H: Sections 1-12 all objectives, Module I: Sections 1-10 all objectives.**

B. Unit II: Member of the Health Care Team

1. Examines the role and responsibilities of the nurse when collaborating, coordinating, and communicating with the interdisciplinary health care team to provide patient-centered care to the children with selected health issues in various health care settings. **(SLO #6) Unit Objectives: Module A 1-6**
2. Explore the role of the Nurse as an advocate for the rights and quality patient-centered health care for pediatric patients and their families. **(SLO #3) Unit Objectives Module B 1-6**
3. Describe the nurse's role in delegating nursing care based upon analysis of the needs of the pediatric patient with selected health issues. **(SLO# 4) Unit Objectives: Module C 1, 2**
4. Discuss the role of the nurse as an advocate with other members of the interdisciplinary health care team on behalf of the pediatric patient and family to identify and utilize resources that facilitate continuity of care; health promotion, maintenance and restoration and disease prevention. **(SLO #3 & 6) Unit Objectives: Module B 2, 4 and Module D 1, 2**
5. Explore resources that facilitate continuity of care; health promotion, maintenance and restoration and disease prevention while ensuring confidentiality of children and their families. **(SLO #4 & 6) Unit Objectives: Module B 1 and Module D 1, 2**
6. Explore the use of technology and informatics specific to the patient-centered care of children and their families. **(SLO # 5) Unit Objectives: Module E 1-4**

C. Unit III: Member of the Profession

1. Explains the function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting. **(SLO#4) Unit Objectives: Module: A 1 - 13**
2. Explores activities that promote the growth, development and practice of professional nursing while in the course, Care of Children and Families. **(SLO#1) Unit Objectives: Module: A 12, 13 Module: B 1-6**
3. Examines own personal and professional responsibilities to achieve and maintain course level competence in the pediatric patient care setting. **(SLO#1) Unit Objectives: Module: C 1-3**

D. Unit IV: Patient Safety Advocate

1. Examine the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasis safety as well as the federal, state, and local government and accreditation organizations safety requirements and standards in regard to the pediatric patient. (SLO# 4&5) Module A Objectives: 1, 2, 4, 5, 8
2. Identify measures that promote quality patient-centered care and a safe supportive, protective environment for children and their families, the nurse, and other health care team members. (SLO#4&5) Module B Objectives: 1-4
3. Examine the nurse's role in local facilities and community regarding disaster planning and bioterrorism as it relates to children and their families. (SLO# 5&6) Module B Objectives: 1-4

E. Unit V: Lab Skills

1. Demonstrates knowledge and competency of skills in providing care for pediatric clients to include: medication administration, physical assessment, tracheostomy suction and stoma care, oxygen administration, and other pediatric nursing skills applicable to all systems. (SLO#1 & 4)
2. Students are also held accountable for all laboratory skills mastered in preceding semesters.
3. Successful completion of all skills is required to pass RNSG 2201.

III. THECB Learning Outcomes (WECM)

1. Explain the roles of the professional nurse in caring for children and families.
2. Utilize critical thinking skills and a systematic problem-solving process for providing care for the child and the family.

IV. Evaluation

A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged with the exception of RNSG 2221/2261, Management of Client Care (Theory and Clinical). (See College Proficiency Exam Procedure.)

ATI Nursing Care of Children Assessment

A proctored ATI assessment will be administered at the end of the semester. Students earning proficiency level 3 will receive 3 points which will be added to the final course grade which must be 75 or higher. Students earning proficiency level 2 will receive 2 points which will be added to the final course grade which must be 75 or higher. Points will not be awarded for proficiency level 1 or below. All students must take the practice ATI assessment and score an 85% prior to the scheduled proctored assessment. The practice assessment may be taken more than once but only once in a 24 hour period. Students must provide a transcript which shows the exact times the ATI practice assessment was taken. The deadline for taking the practice assessment will be given to the students by the instructor. Failure to successfully complete the practice assessment with an 85% or by the deadline and/or taking it less than 24 hours from the previous one will result in the student's inability to receive any points for the proctored ATI assessment. Any student that does not complete the proctored ATI assessment on the assigned date will not receive any points and will receive an incomplete (I) for the course.

See procedure on Standardized Testing in the Nursing Student Handbook.

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

C. Grading Scale

90 - 100 = A

80 - 89 = B

75 - 79 = C

70 - 74 = D

0 - 69 = F

D. Evaluation of this course consists of unit exams, quizzes, final exam, and a laboratory skills component.

E. Summary of Course Grading

Unit Exams	=	60%
Quizzes	=	10%
Final Comprehensive Exam	=	20%
Laboratory component	=	<u>10%</u>
		100%

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Student Learning Outcomes**EL PASO COMMUNITY COLLEGE****STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING**

Nursing Program Student Learning Outcomes assess the knowledge, skills/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to the El Paso Community College Mission Statement, Institutional Core Competencies, Program Review, and the Nursing Mission and Vision statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing program.

Student Learning Outcomes – SLO's	
1.	Graduating students: Demonstrate a commitment to participating in activities that promote the growth, development and practice of professional nursing, while valuing the need for lifelong learning.
2.	Graduating students: Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Graduating students: Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
4.	Graduating students: Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Graduating students: Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Graduating students: Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2011
6-7-12