

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>
COURSE RUBRIC AND NUMBER	<u>RNSG 2130</u>
COURSE TITLE	<u>Professional Nursing Review and Licensure Preparation</u>
COURSE CREDIT HOURS	<u>1 1 :</u> Credits Lec Lab

I. Catalog Description

Provides the review of concepts required of licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. Students must successfully complete RNSG1343 and RNSG 2162 to take\stay enrolled in RNSG 2130 and RNSG 2221 and RNSG 2261. A grade of “C” or better is required in this course to take the next course. **Prerequisites: RNSG 2201 and RNSG 2262 and RNSG 2308 and RNSG 2263 or RNSG 1262 and RNSG 1327 and RNSG 1447. Corequisites: RNSG 1343 and RNSG 2162. (1:1). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

A. Unit I: Test Prep/Test Taking Strategies

1. Analyze the different types of questions on the NCLEX-RN and differentiate the test taking strategies useful for arriving at the correct response for each. (SLO#1)
2. Examine how critical thinking relates to the NCLEX-RN test plan.(SLO#1)

B. Unit II: NCLEX-RN Test Plan

1. Analyze and direct nursing care that enhances the care delivery setting to protect the patient and health care personnel through the management of care.(SLO#3)
2. Determine safety guidelines and infection control that protect patients and health care personnel from health and environmental hazard. (SLO#3&5)
3. Examine the provision and direction of nursing care of the patient that incorporates knowledge of expected growth and development principles; prevention and/or early detection of health problems; and strategies to achieve optimal health. (SLO#3&6)
4. Critique nursing measures that promotes and supports the emotional, mental and social wellbeing of the patient experiencing stressful events, as well as patients with acute or chronic mental illness.(SLO#3&6)
5. Describe basic care that provides comfort and assistance in the patient’s performance of activities of daily living.(SLO#3)
6. Summarize the nurse’s role in the safe provision of care related to the administration of medications and parental therapies. (SLO# 3)

7. Examines the nurse's ability to reduce the likelihood that patients will develop complications or health problems related to existing conditions, treatments or procedures.(SLO#6)
8. Utilize the knowledge of physiological adaptation to manage and provide nursing care for patients with acute, chronic or life threatening physical health conditions.(SLO#6)

C. Unit III: Texas Jurisprudence Exam

1. Differentiate the roles and functions of the BON from those of nursing and healthcare specialty associations. (SLO#4)
2. Identify actions by a nurse that could constitute unprofessional conduct and grounds for BON disciplinary action. (SLO#4)
3. Discuss rule 217.11, Standards of Nursing Practice and identify the standards that apply to all nurses; then differentiate the standards of practice for LVNs, RNs, and RNs with advanced practice authorization. (SLO#4)
4. Describe minimum due process for the nurse during incident-based peer review and safe harbor peer review. (SLO#4)
5. Explain how unprofessional conduct relates to the practice of nursing and why it can impact patient safety. (SLO#4)

D. Unit V: Laboratory Skills/Quizzes/Assignments

1. Apply test-taking strategies to help improve examination grades and increase scores on the ATI proctored/practice assessments.(SLO#1)
3. Analyze areas of weakness on the ATI predictor assessment and develop a plan of action to improve these areas.(SLO#1)
4. Utilizing time management skills develop a calendar for this semester. (SLO#1)
5. Create an action plan for test preparation between graduation date and the date of NCLEX-RN test date.(SLO#1)

III. THECB Learning Outcomes (WECM)

1. Apply knowledge, skills, and understanding of critical concepts required for entry into professional nursing.
2. Demonstrate individual competency level applicable to nursing content areas.
3. Exhibit readiness for licensure examination.

IV. Evaluation

A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged with the exception of RNSG 2221/2261, Management of Client Care (Theory and Clinical) if available. (See College Proficiency Exam Procedure).

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a Practical Nursing Program will be able to transfer their practical nursing courses to this program under the Texas Nursing Articulation Plan.

C. ATI Assessment

Students are required to take the Assessment Technologies Institute (ATI) Community, Nutrition and Pharmacology Proctored Assessments which will be scheduled on the course calendar. Prior to taking the Proctored Assessments, the student must score at least an 85% on the practice Assessments (a focused review must be completed on any score under 85%). The practice assessment may be taken on any computer at any time and may be retaken until the student scores at least an 85% (**although 24 hours must pass prior to retesting**). The required practice assessments will be scheduled starting the second week of the semester and are expected to be completed and submitted on time. Practice assessments not submitted prior to the deadline will result in a grade of zero. A focused review is required on all practice assessments less than 85% prior to retesting if not done will result in a grade of zero. Students who would miss a proctored assessment will receive a grade of zero for that assessment (unless arrangements are made prior to the test). **Students who arrive late to the proctored test will not be allowed to take it.**

Students must create an account at the ATI website (www.atitesting.com) at the start of the semester and keep a record of their user ID/password.

Students who do not take the ATI proctored assessment at the scheduled time/date will not be eligible to receive points related to the obtained proficiency levels.

Students **who pass the course**; the three (3) proficiency levels will be averaged together and those whose average is a 2 or more on the proctored assessments will have two (2) points added to their final course grade; those whose average is a 3 or more will have three (3) points added to their final course grade; students who score an average below 2 will not receive any points. **The proctored assessments may be taken only once.**

Useful ATI resources: Students are strongly encouraged to utilize the following:

- Fundamentals, Pharmacology, Mental Health, Adult Medical Surgical, Nursing Care of Children, Maternal Newborn, Leadership and Community, Nursing review modules
- Review modules for all courses are available on the homepage for ATI under resources.
- Remediation Templates
- Practice Assessments: Fundamentals, Pharmacology, Mental Health, Adult Medical Surgical, Nursing Care of Children, Maternal Newborn, Leadership and Community ; Targeted medical-surgical systems assessments
- Tutorials: Nurse Logic (modules to help with critical thinking, reading, comprehension and test taking skills), Skills modules, and Learning System RN (more practice assessments and finals)

**** All Proctored, Practice and Remediation must be completed during this semester only; no previous work will be counted.**

D. Quizzes/Assignments/Lab

Class participation

Plan of action for improving weaknesses

Time Management Calendar

Action Plan for NCLEX-RN preparation and passing

ATI Practice Assessments:

Fundamentals

Pharmacology

Mental Health

Nursing Care of Children

Maternal Newborn

Nutrition

Community Health

*** The quiz grade will be your first attempt of the ATI practice assessments. ATI practice assessments may be taken as many times as desired. However students must complete a focused review on any practice assessment with a grade of less than 85% prior to retesting. On the Pharmacology, Community Health and Nutrition practice assessments you must achieve an 85% prior to taking the proctored assessment. An 85% grade must be achieved on all practice assessments for course completion.**

**** All Proctored, Practice and Remediation must be completed during this semester only; no previous work will be counted.**

E. Unit Exams

There will be three (3) unit examinations, a midterm and a final exam. The unit exam grades will be derived from the three (3) Proctored ATI Assessments (community health, nutrition and pharmacology). The mid-term and the final exam will consist of the ATI Comprehensive Predictor Assessment.

*** ATI practice assessments: Pharmacology, Community Health, Nutrition and Comprehensive Predictor you must achieve an 85% before you will be allowed to take the Proctored Assessment. However students must complete a focused review on the practice assessment with any grade less than 85% prior to retesting.**

**** All Proctored, Practice and Remediation must be completed during this semester only; no previous work will be counted.**

*****For RNSG 2130 the student must pass the ATI Comprehensive Predictor assessment (Midterm and/or Final) or fail the course, they will have two chances to pass the assessment at the 90% level. If unsuccessful, a grade of F will be given for the course and the course must be repeated.**

Refer to the following procedures in the Nursing Student Handbook: Scholastic Dishonesty; Written Examinations; Standardized Testing.

F. Course Grade

The course grade will be determined by:

Quizzes/Assignments	=	10%
Unit Exams	=	35%
Midterm Exam	=	25%
Final Comprehensive Exam	=	<u>30%</u>
		100%

The student must obtain a minimum of 75% in the course for successful completion. The following grading scale will be used:

A = 90 - 100

B = 80 - 89

C = 75 - 79

D = 70- 74

F = 0- 69, or less than 90% on ATI Predictor Assessment (Mid-Term and/or Final)

See procedure on Rounding of Grades in Nursing Student Handbook.

A variety of resources are available to the student who desires/requires academic assistance; instructors can refer students to these resources.

G. Attendance

See procedure in the Nursing Student Handbook.

V. **Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Student Learning Outcomes

EL PASO COMMUNITY COLLEGE

STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Nursing Program Student Learning Outcomes assess the knowledge, skills/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to the El Paso Community College Mission Statement, Institutional Core Competencies, Program Review, and the Nursing Mission and Vision statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing program.

Student Learning Outcomes – SLO’s	
1.	Graduating students: Demonstrate a commitment to participating in activities that promote the growth, development and practice of professional nursing, while valuing the need for lifelong learning.
2.	Graduating students: Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Graduating students: Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
4.	Graduating students: Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Graduating students: Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Graduating students: Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual’s perception of their health needs.

Revisions to SLO’s Fall, 2011
6-7-12