

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>								
COURSE RUBRIC AND NUMBER	<u>RNSG 1517</u>								
COURSE TITLE	<u>Concepts of Professional Nursing Practice I for Articulating Students</u>								
COURSE CREDIT HOURS	<table border="0" style="width: 100%; text-align: center;"> <tr> <td>5</td> <td>4</td> <td>:</td> <td>3</td> </tr> <tr> <td>Credits</td> <td>Lec</td> <td></td> <td>Lab</td> </tr> </table>	5	4	:	3	Credits	Lec		Lab
5	4	:	3						
Credits	Lec		Lab						

I. Catalog Description

Provides the articulating student the opportunity to examine the role of the professional nurse; application of a systematic problem solving process and critical thinking skills which includes a focus on the adult population; and competency in knowledge, judgment, skill, and professional values within a legal\ethical framework. Focuses on patients experiencing health problems involving fundamentals, medical-surgical conditions and major psychiatric disorders. Students must have current state licensure as an EMT-LP to enroll in this course. A grade of "C" or better is required in this course to take the next course.

Prerequisites: BIOL 2401 and BIOL 2402 and BIOL 2420 and MATH 1314 or MATH 1324 or MATH 1342 and RNSG 1301. Corequisite: RNSG 1360. (4:3). Lab fee.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Unit I. Nursing Process
 - 1. Examine critical thinking and its application to adult client care as it pertains to the nursing profession.
 - 2. Determine the health status, needs, and outcomes of medical or surgical or psychiatric adult clients based upon the utilization and understanding of the nursing process.

- B. Unit II. Provider of Care
 - 1. Determine the health status and health needs of medical or surgical or psychiatric adult clients *based upon interpretation of health data & preventive health practices in collaboration with clients* and interdisciplinary care team members at a beginning/intermediate ADN student level.
 - 2. Formulate goals outcomes and plan of care for medical or surgical or psychiatric adult clients *based on nursing diagnoses in collaboration with clients* and interdisciplinary health care team members at a beginning/intermediate ADN student level.
 - 3. Appraise plan of care within legal and ethical parameters for medical or surgical or psychiatric adult clients*, including scope of practice, in collaboration with the client* and interdisciplinary health care team to assist client* in meeting health care needs at a beginning/intermediate ADN student level.

4. Examine teaching plans for medical or surgical or psychiatric adult client*, concerning promotion, maintenance, and restoration of health at a beginning/intermediate ADN student level.
 5. Evaluate medical or surgical or psychiatric adult clients* responses and outcomes to therapeutic interventions at a beginning/intermediate ADN student level.
 6. Compare and contrast the care of multiple medical or surgical or psychiatric adult clients* either through direct care for assignment and/or delegation of care to other members of the health care team at a beginning/intermediate ADN student level.
 7. Utilize critical thinking approach to analyze clinical data and current literature regarding medical or surgical or psychiatric adult clients* as a basis for decision making in nursing practice at a beginning/intermediate ADN student level.
- C. Unit III. Coordinator of Care
1. Describe human and material resources for the provision of care for medical or surgical or psychiatric adult clients* at a beginning/intermediate ADN student level.
 2. Recognize the interdisciplinary health care team for the planning and delivery of care with medical and surgical or psychiatric adult client* at a beginning/intermediate ADN student level.
 3. Examine resources that facilitate continuity of care with medical or surgical or psychiatric adult client* at a beginning/intermediate ADN level.
 4. Examine the function within the organizational framework of various health care settings.
- D. Unit IV. Member of a Profession
1. Determine accountability and responsibility for the quality of nursing care provided medical or surgical or psychiatric adult clients* at a beginning/intermediate ADN student level.
 2. Recognize the role as an advocate to promote the provision of quality health care for medical or surgical or psychiatric adult clients* at a beginning/intermediate ADN student level.
 3. Evaluate activities that promote the development and practice of professional nursing.
- E. Unit V. Laboratory Skills
- Review and/or develop the needed skills utilized in the care of medical-surgical clients and also in the care of clients with major psychiatric disorders at a beginning/intermediate ADN student level.

III. THECB Learning Outcomes (WECM)

1. Describe the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of health care team, and member of profession.
2. Describe critical thinking in a systematic problem solving process in the application of knowledge to the adult patient.
3. Identify ethical and legal principles in professional nursing practice.

IV. Evaluations

- A. Proficiency Exam: Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged with the exception of RNSG 2221/2261, Management of Client Care (Theory and Clinical). (See College Proficiency Exam Procedure.)
- B. Articulation: Articulation plans for the nursing program(s) will be addressed by the nursing counselor.

C. Pre-Assessment of Drug Calculations

1. See Preassessment of Drug Calculation Test Procedure in Student Clinician's Addendum for Nursing Handbook (see Appendix). (Must pass with 85%).
2. See Drug Dosage Exam Cover Sheet in Appendix and in Student Clinician's Addendum for Nursing Handbook.

THE FOLLOWING METHODS OF GRADING AND EVALUATION WILL BE UTILIZED: LABORATORY SKILLS, GRADED ASSIGNMENTS/PROJECTS, QUIZZES, UNIT EXAMS, AND COMPREHENSIVE EXAMINATION.

D. Unit Assignments/Projects

1. a. Assignments/Projects to be handed out in class and are based on course objectives.
b. Assignments/Projects will be due per instructions given by the instructor.

2. Quizzes

There will be a minimum of three (3) quizzes that pertain to material covered in lecture and lab. Quizzes will **not** be announced and will only be administered after the relevant lecture/lab content has been presented. Quizzes may not be "made up," so students who are absent for a quiz will receive a zero for the quiz. A student who comes in more than 5 minutes late to a quiz that is in progress, will be given a zero for that quiz.

3. Graded distribution for graded assignments, group discussions, projects and/or quizzes:

Quizzes = 8%
Assignments/Projects = 2%

Any work to be handed in is due on the date assigned. Work turned in late will have 5 points subtracted from the grade for every day it is late including weekends and Holidays. (In the event of an absence from class on the date the assignment is due, notify the instructor. The assignment is due on the next week day. (Messages left on the telephone audix give date and time to verify the phone call when going to be absent).

E. Laboratory Skills

Attendance is expected during scheduled lab time, even when not being checked off. Students will be responsible for skills already demonstrated and may be required to perform these skills at any time during the semester. Labs will continue until the end of the semester and attendance is expected even if students have completed the skills. Certain skills, to be identified by the instructors, must be completed prior to beginning the first hospital rotation. In addition, students will be responsible for the demonstration of selected skills.

In addition, students are responsible for the maintenance of a Nursing Skills Booklet. (See appendix for further information).

In order to receive credit for the course, skills on the skills checklist must be satisfactorily completed before the last week of the course.

Failure to satisfactorily complete graded/nongraded skills will result in a course failure or incomplete with extraordinary circumstances for this course. Skills must be demonstrated by the student **without assistance from the instructor**. Students who are unprepared when called to perform a skill and/or students who miss a check-off secondary to an unexcused absence will automatically start at the half credit mark when the skill is performed.

F. EXAMS

There will be unit examinations and a comprehensive final exam. Each exam will cover unit objectives and will consist of multiple choice items, inclusive of drug calculations, nursing process, caring, teaching, and communication. Examinations have specific time limits and all students, whether on time or tardy, must hand the exam in at the end of the initial specified time period.

Refer to the following procedures in the Nursing Student Handbook: Scholastic dishonesty; written examinations; standardized testing.

Remediation

Students who do not pass an exam with a grade of 75 or more will receive a counseling form for Remediation

It is highly recommended that the student follow the instructions on the counseling form. It is also highly recommended that the student attend all mentoring sessions for the course and utilize the CAI's available in the Nursing Computer Lab and Rm B503-RG.

**See procedure for Scholastic Dishonesty in Nursing Student Handbook.
See written examinations in Nursing Student Handbook.**

G. 1. Grading Criteria:

Grade Assignments/Projects and/or Quizzes	10%
Unit Examinations	65%
Laboratory Skills/Final Lab Exam	5%
Comprehensive Exam	<u>20%</u>
	100%

- a. See Rounding of Grade Procedure in Nursing Student Handbook.
- b. There will be no alterations of exam grade calculations.
- c. Concepts of Caring, Advocacy, Values, and Confidentiality will be integrated into each exam, as they apply to unit objectives being tested.
- d. Calculations of Course Grade Sheet
- e. **STANDARDIZED EXAMS:** See Standardized Exam Procedure in Nursing Student Handbook (See Appendix).

2. Grading Scale

The following grading scale will be used:

- A = 90 – 100
- B = 80 – 89
- C = 75 – 79
- F = Below 75

The student must obtain a minimum of 75% in the course for successful completion.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.