

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Nursing</u>		
COURSE RUBRIC AND NUMBER	<u>RNSG 1360</u>		
COURSE TITLE	<u>Clinical – Registered Nursing/ Registered Nurse XIII</u>		
COURSE CREDIT HOURS	<u>3</u>	<u>0</u>	<u>10</u>
	Credits	Lec	Lab

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts to patients with medical-surgical needs and with major psychiatric disorders. Direct supervision is provided by the clinical professional. Students must have current state licensure as an EMT-LP to enroll in this course. A grade of "C" or better is required in this course to take the next course. **Prerequisites: BIOL 2401 and BIOL 2402 and BIOL 2420 and MATH 1314 or MATH 1324 or MATH 1342 and RNSG 1301. Corequisite: RNSG 1517. (0:10) Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Unit I. Nursing Process
1. Apply critical thinking and its application to adult client care as it pertains to the nursing profession.
 2. Determine the health status, needs, and outcomes of medical or surgical or psychiatric adult clients based upon the utilization and understanding of the nursing process.
- B. Unit II. Provider of Care
1. Determine the health status and health needs of medical or surgical or psychiatric adult clients based upon interpretation of health data & preventive health practices in collaboration with clients* and interdisciplinary care team members, at a beginning/intermediate AND student level.
 2. Implement goals/outcomes and plan of care for medical or surgical or psychiatric adult clients based on nursing diagnoses in collaboration with clients* and interdisciplinary health care team members at a beginning/intermediate ADN student level.
 3. Utilize plan of care within legal and ethical parameters for medical or surgical or psychiatric adult clients, including scope of practice, in collaboration with the client* and interdisciplinary health care team to assist client* in meeting health care needs at a beginning/intermediate ADN student level.
 4. Develop and implement teaching plans for medical or surgical or psychiatric adult clients concerning promotion, maintenance, and restoration of health at a beginning/intermediate ADN student level.
 5. Evaluate medical or surgical or psychiatric adult clients responses and outcomes to therapeutic interventions at a beginning/intermediate ADN student level.

6. Provide for the care of multiple medical or surgical or psychiatric adult clients either through direct care for assignment and/or delegation of care to other members of the health care team at a beginning/intermediate ADN student level.
7. Utilize a critical thinking approach to analyze clinical data and current literature regarding medical or surgical or psychiatric adult clients as a basis for decision making in nursing practice at a beginning/intermediate ADN student level.

C. Unit III. Coordinator of Care

1. Coordinate human and material resources for the provision of care for medical or surgical or psychiatric adult clients at a beginning/intermediate ADN student level.
2. Collaborate with medical or surgical or psychiatric adult clients and the interdisciplinary health care team for the planning and delivery of care at a beginning/intermediate ADN student level.
3. Refer medical or surgical or psychiatric adult clients to resources that facilitate continuity of care.
4. Function within the organizational framework of various health care settings.

D. Unit IV. Member of a Profession

1. Assume accountability and responsibility for the quality of nursing care provided to medical or surgical or psychiatric adult clients at a beginning/intermediate ADN student level.
2. Act as an advocate to promote the provision of quality health care for medical or surgical or psychiatric adult clients at a beginning/intermediate ADN student level.
3. Participate in activities that promote the development and practice of professional nursing.

E. Unit V. Laboratory Skills

Demonstrate with competency the laboratory skills utilized in the care of medical or surgical or psychiatric clients. Skills Checklist should be brought to clinical to assist in skill completion.

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

A. Pre-Assessment of Drug Calculations

1. See Pre-assessment of Drug Calculation procedure in Nursing Student Handbook. (See Appendix)
2. No medications will be given by the student until Pre-assessment Drug Calculation is passed. (Must pass with an 85%)

B. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged

with the exception of RNSG 2221/2261, Management of Client Care (Theory and Clinical). (See College Proficiency Exam Procedure.)

C. Articulation

Articulation plans for the nursing program(s) will be addressed by the nursing counselor.

D. Mastery of Previously Learned Concepts

Several concepts in the curriculum are being tested on exams in RNSG 1517, a corequisite to course RNSG 1360. The student should be able to respond appropriately to the instructor(s) about any and all content areas previously learned as it relates to the medical or surgical or psychiatric health care client or is currently being taught in RNSG 1517. The content areas and curriculum threads include, but are not limited to, the following: math, history and physical examination, nursing process, nutrition, therapeutic communication, client teaching, pharmacology, and medical-surgical-psychiatric nursing (as appropriate).

*(See unsafe practice in packet or Student Handbook).

E. Course Evaluating Measures

Grading Criteria

The clinical grade is based on the ADN competencies, Extended-Interrelated Nursing Care Plan, and Teaching projects. The ADN competencies will reflect the student's daily client selection, preparation for clinical, performance in the clinical area, communication, charting, managements of time and equipment, and other areas.

The grade for Nursing 1360 will be calculated as follows:

•	ADN Competencies (clinical evaluation) (3)	70%
•	Nursing Care Plan (2)	15%
•	Teaching Plan/Presentations (2)	<u>15%</u>
		100%

1. Points on the Clinical Evaluation are earned according to the following:

Clinical Evaluation Grading Criteria

All Points =	Meets 100% of the criteria consistently over time with little or no guidance, except in very complex situations. Is consistently self directed in his/her approach to learning. Demonstrates above average performance of nursing care. Is consistently able to state theoretical knowledge and rationale for therapeutic interventions. Consistently integrates appropriate knowledge with skills.
$\frac{3}{4}$ Points =	Meets 75% of the criteria with minimal supervision and occasional support over time. Recognizes learning opportunities but may require assistance in utilizing them. Demonstrates average performance of nursing care. Is usually able to state theoretical knowledge and rationale for therapeutic interventions. Usually integrates appropriate knowledge with skills.

- ½ Points = Meets 50% of the criteria with close supervision and guidance. Requires some direction in recognizing and utilizing learning opportunities. Demonstrates below average performance of nursing care. Is sometimes able to state theoretical knowledge and rationale for therapeutic interventions. Requires moderate assistance in integrating appropriate knowledge with skills.
- ¼ Points = Meets 25% of the criteria with intense supervision and guidance. Requires detailed instruction regarding learning opportunities. Demonstrates below average performance of nursing care. Demonstrates gaps in necessary knowledge and rationale for therapeutic interventions. Requires a great deal of assistance in integrating knowledge and skills.
- 0 Points = Does not meet criteria at this time. Requires constant, detailed instruction regarding learning opportunities. Is considered unsafe to practice without constant, intense guidance. Lacks necessary knowledge and skills. Unable to integrate appropriate knowledge and skills.
- OR**
- Does not meet criteria at this time due to excessive absences.

*See packet for clinical evaluation form.

2. Nursing Care Plan

Two written nursing care plans are required: One must be done in the medical-surgical area of the course and one in the mental health portion of the course.

It will be done according to the following criteria:

- a. The nursing care plan **MUST** be turned in for course completion.
- b. See Nursing Care Plan Criteria in packet.

3. Teaching Plans/Presentations

Two teaching plan/presentation are required. The student will be assigned the clinical day of the presentation. One teaching plan must be medical or surgical and one psychiatric nursing.

- a. A written teaching plan **must** be handed in at the time of presentation. The evaluation portion can be filled in after the presentation.
- b. A current professional (2 yrs or less) journal article must be turned in with the Teaching Plan for course completion.
- c. For this assignment, the student will assist in the discharge teaching on an individual client or teach on a topic pertinent to the client during his hospital stay. (This topic must be approved by the instructor).
- d. See teaching plan/presentation grading criteria in packet.

F. Grading Scale

90 – 100 = A
80 – 89 = B
75 – 79 = C
0 – 74 = F

See Rounding of Grade Procedure in Nursing Student Handbook. (See Appendix)

There will be no alterations of grade calculations.

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 75% or above is needed to pass this course.

Students not obtaining a grade of C (75%) or above in this course must retake the course prior to graduation from the nursing program.

G. Remediation

Students who do not demonstrate competency in the ADN competencies, nursing care plans, and client teaching projects will receive a counseling form with recommendations for improvement. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

If the student fails the course, the student will receive a counseling form and/or student data exit form with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department. *See Nursing Student Handbook.

H. Grade calculation Sheet in packet.

I. Course calendar & clinical rotations to be given after the course starts.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.