El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA   <u>**Nursing**</u>

COURSE RUBRIC AND NUMBER   <u>**RNSG 1262**</u>

COURSE TITLE   <u>**Clinical-Registered Nursing/Nurse VIII**</u>

COURSE CREDIT HOURS   <u>__2__   __0__   :   __8__</u>
                                          Credits   Lec   Lab

I.   Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts to pediatric, maternal\newborn and women's health, and mental health problems. Direct supervision is provided by the clinical professional. Provides clinical experience for students with prior licensed vocational nursing experience. Students must be currently licensed as a Vocational Nurse and/or be admitted as an advanced placement student to the nursing program to enroll in this course. A grade of "C" or better is required in this course to take the next course. **Prerequisites: BIOL 2401 and BIOL 2402 and BIOL 2420 and MATH 1314 or MATH 1324 or MATH 1342 and PSYC 2314 and RNSG 1115 and RNSG 1301. Corequisites: RNSG 1327 and RNSG 1447. (0:8). Professional Practice Insurance required.**

II.   Course Objectives

A.   **Unit I.   Nursing Process**

1.   Assess the health status, needs, and outcomes of maternal/newborn and/or women's health, client pediatrics, and/or mental health clients based upon the utilization and understanding of the nursing process.
2.   Examine critical thinking and its application to maternal/newborn and/or women's health, pediatric and/or mental health clients, client care as it pertains to the nursing profession

B.   **Unit II.   Provider of Care**

1.   Determine the health status and health needs of maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health clients based upon interpretation of health data & preventive health practices in collaboration with clients and interdisciplinary team members.
2.   Formulate goals/outcomes and plan of care for maternal/newborn and/or women's health client pediatrics and mental health clients based on nursing diagnoses in collaboration with clients and interdisciplinary health care team members.
3.   Implement plan of care within legal and ethical parameters for maternal/newborn and/or women's health clients, including scope of practice, in collaboration with the client and interdisciplinary health care team to assist client in meeting health care needs.
4.   Develop and implement teaching plans for maternal/newborn and/or women's health clients, pediatric and mental health clients concerning promotion, maintenance, and restoration of health.
5.   Evaluate client's responses and outcomes to therapeutic interventions.

Revised by Discipline: Fall 2012 (next revision in 3 years)

6. Provide for the care of multiple clients either through direct care or assignment and/or delegation of care to other members of the health team.

7. Use critical thinking approach to analyze clinical data and current literature as a basis for decision-making on nursing practice.

C. **Unit III. Member of a Profession**

1. Assume accountability and responsibility for the quality of nursing care provided to maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health clients.

2. Acts as an advocate to promote the provision of quality health care for maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health clients.

3. Participate in activities that promote the development and practice of professional nursing.

D. **Unit IV. Coordinator of Care**

1. Coordinate human and material resources for the provision of care for maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health clients.

2. Collaborate with maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health clients and the interdisciplinary health care team for the planning and delivery of care.

3. Refer maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health clients to resources that facilitate continuity of care.

4. Functions within the organizational framework of various health care settings.

E. **Unit V. Laboratory Component**

Demonstrate with competency the laboratory skill utilized in the care of maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health clients. Skills Acquisition checklist should be brought to clinical to assist in skill completion.

III.   THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV.   Evaluation

A. **Pre-assessment of Drug Calculations**

1. See procedure on Pre-Clinical Drug Calculation Assessment in the Nursing Student Handbook.

2. The student will give no medications until the Pre-assessment Drug Calculation is passed. (Must pass with an 85%).

3. Points will be lost for each day the student cannot pass the math exam. (See procedure for details)

B.   **Mastery of Previously Learned Concepts**

Several threads of the nursing curriculum are being tested on exams I RNSG 1327, a corequisite to course RNSG 1262. The Licensed Vocational Nurse (LVN) should be able to respond appropriately to the instructor(s) about any and all content previously learned as it relates to the maternal/newborn and/or women's health clients, pediatric clients and family members, and mental health client or is currently being taught in RNSG 1327. The content areas and curriculum threads include, but are not limit to: math, history and physical examination, nursing process, nutrition, therapeutic communication, client teaching, pharmacology and medical-surgical nursing.

C.   **Proficiency Exam**

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. (See College Proficiency Exam Procedure.)

D.   **Articulation**

Articulation plans for the nursing program(s) will be addressed by the nursing counselor.

E.   **Grading Criteria**

89.5 – 100% =   A
79.5 – 89.4% =   B
74.5 – 79.4% =   C
74.4 and below=   F

The grade for Nursing 1262 will be calculated as follows:

- ADN competencies (clinical evaluation) (2)   65%
- Interrelated Nursing Care Plan (1)   15%
- Teaching Project (1)   10%
- Mental Health Case Presentation   5%
- Community Rotation (Day Care)   2.5%
- Newborn Assessment   2.0%
- Skill Acquisition Checklist   0.5%
                                                                           100%

F.   **Clinical Rotation**

There are three clinical rotations during this course – three hospital rotations,

1.   Hospital Rotation Information

   a.   ADN competencies

   Your clinical performance in this course is based on your ability to function as a Member of a Profession, as a Provider of Care and as a Coordinator of Care. Criteria for evaluating your performance in each of these roles have been developed using the competencies for the Associate Degree Nurse as identified by both the NLN – National League for Nursing and the THECB – Texas Higher Education Coordinating Board. The criteria reflect the expected competencies at your current level of practice.

b.   Teaching Plan

The student will compile and implement a teaching plan during the Hospital Rotation

c.   The student will develop a nursing care plan for one of the patients seen in the Hospital using the regular nursing care plan process sheets with emphasis on acute condition. (Mental Health and Pediatrics area excluded)

d.   Mental health Nursing Assessment

The student will complete at least one Mental Health Nursing Assessment along with the Developmental Task for the same client they have worked with during the mental health rotation.

G.   **Attendance**

1.   The students have the responsibility of attending and participating in clinical activities and to continue to pursue course objectives. Lack of attendance in clinical and post-conference classes places the student in jeopardy of not being able to complete course objectives.

H.   **Nursing Student Handbook**

Students are expected to be familiar with all procedures in the Nursing Student Handbook.

I.   **Remediation/RETAIN**

Student who do not demonstrate competency in the ADN competencies, interrelated nursing care plans, client teaching projects, case presentation, or community visit will receive a counseling form with recommendations for improvement. 3Failure to meet the stated recommendations will place the student in jeopardy of failing the course.
If the student fails the course, the student will receive counseling form and/or student data exit form with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department.

V.   Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI.   6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.