

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

|                                 |   |          |          |          |          |         |     |  |     |
|---------------------------------|---|----------|----------|----------|----------|---------|-----|--|-----|
| <b>SUBJECT AREA</b>             | <b>Radiologic Technology</b>  |          |          |          |          |         |     |  |     |
| <b>COURSE RUBRIC AND NUMBER</b> | <b>RADR 2313</b>  |          |          |          |          |         |     |  |     |
| <b>COURSE TITLE</b>             | <b>Radiation Biology and Protection</b>   |          |          |          |          |         |     |  |     |
| <b>COURSE CREDIT HOURS</b>      | <table border="0" style="margin: 0 auto;"> <tr> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>0</b></td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table> | <b>3</b> | <b>3</b> | <b>:</b> | <b>0</b> | Credits | Lec |  | Lab |
| <b>3</b>                        | <b>3</b>  | <b>:</b> | <b>0</b> |          |          |         |     |  |     |
| Credits                         | Lec   |          | Lab      |          |          |         |     |  |     |

**I. Catalog Description**

Studies the effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure. A grade of “C” or better is required in this course to take the next course. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to

- A. Discuss the application of principles of patient and radiographer radiation protection through the use of beam limiting devices, shielding, exposure variables, and patient restraint. (B2, H1, H2).
- B. Explain the difference between genetic and somatic effects of radiation.
- C. Differentiate between the exposure limits for radiation workers and the general public for all body parts.
- D. Describe the potential for ionizing radiation to cause biologic damage. (C1)
- E. Explain the responsibility for radiation protection in the field of radiology. (C1, C5)
- F. Discuss the probability of photon interaction with matter.
- G. List and explain the International System (SI) and traditional units for radiation exposure, absorbed dose, and dose equivalent. (A3)
- H. List the four major organization that share the responsibility for evaluating the relationship between radiation dose equivalent and induced biologic effects. (G1)
- I. Describe the effects of ionizing radiation on the cell.
- J. Discuss the importance of radiation exposure monitoring, e.g., film badges, survey meters.
- K. Identify radiation safety officers.

**III. THECB Learning Outcomes (WECM)**

- 1. Describe the biophysical mechanisms of radiation damage on humans.
- 2. indicate typical dose ranges for routine radiographic procedures.
- 3. describe basic methods and instruments for radiation monitoring, detection, and measurement.
- 4. Implement radiation protection practices.

**IV. Evaluation**

- A. Methods
  - 1. quizzes
  - 2. unit examinations
  - 3. comprehensive final examination

B. Grading Scale

|            |   |     |   |   |
|------------|---|-----|---|---|
| 93         | - | 100 | = | A |
| 85         | - | 92  | = | B |
| 75         | - | 84  | = | C |
| 65         | - | 74  | = | D |
| 64 & below |   |     | = | F |

A total final course grade of below C (i.e., less than 70%) is not acceptable for completion of this course.

C. Final Grade Determination

The final grade for this course is calculated as follows:

|                          |                                |
|--------------------------|--------------------------------|
| Quizzes/Worksheets       | 10% towards final grade        |
| Unit Examinations        | 60% towards final grade        |
| Comprehensive Final Exam | <u>30% towards final grade</u> |
| TOTAL                    | 100%                           |

Final grades will be determined by rounding the total points earned in the course to equal a whole number. A number followed by a decimal of .5 or more will be rounded to the next highest whole number. A number followed by a decimal of less than .5 will be rounded down to the next lowest whole number.

V. **Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.