

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>English</u>
COURSE RUBRIC AND NUMBER	<u>NCBW 0111</u>
COURSE TITLE	<u>Non-Course Based Instruction for Writing</u>
COURSE CREDIT HOURS	<u>1 1 : 0</u> Credits Lec Lab

I. Catalog Description

Emphasizes practice in all stages of the writing process. NCBW supports students whose assessment indicates that they can succeed in English 1301 with co-enrollment into NCBW 0111 concurrently. Individualized Study Plan (ISP) developed for each student based on an individual skills evaluation. Identified contact hours are 16. May not be counted toward graduation requirements. A grade of a "C" or better is required in this course. The student may be exempted, without receipt of credit, from NCBW 0111 by achieving the minimum scores on one of the state approved testing instruments, as required by the Texas Success Initiative. **Prerequisite: An essay score of 4 and a multiple choice score of 360-362 on the TSI Assessment.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose.
- B. Determine and use effective approaches and rhetorical strategies for given writing situations.
- C. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- D. Evaluate relevance and quality of ideas and information to formulate and develop a claim.
- E. Develop and use effective revision strategies to strengthen the writer's ability to compose college-level writing assignments.
- F. Edit writing to conform to the conventions of standard English.

III. Evaluation

A. Pre-assessment: During the first week of class, instructors should check each student's placement scores; those who do not qualify should be sent back to the designated counselor.

B. Post-assessment

1. Instructors will develop each student's ISP based on assessment results.
2. Instructors will schedule each student in lab and study facilities, providing intensive instruction and referral to appropriate college resources as needed.
3. Instructors may adjust the ISP at any point in the semester based on student performance and likelihood of achieving student's goals and objectives.
4. Instructors will determine the weight of each graded assignment.

5. Instructors will be responsible for grading and recordkeeping for each assigned class group.
6. Instructors will monitor student performance and attendance, adjusting the ISP for student success.

C. Remediation

1. In-class or out-of-class revisions of essays and other writing assignments are strongly encouraged so students can learn by minimizing their weaknesses and maximizing their strengths.
2. Students needing assistance with problems related to NCBW 0111 should contact their instructor

D. Grading Scale

A = 90-100	I = Incomplete
B = 80-89	W = Withdrew or Withdrawn
C = 79-70	
D = 60-69	
F = below 60	

E. Plagiarism

Plagiarism is both intellectual theft and academic dishonesty and will not be tolerated. Any work that is plagiarized could result in failure of the course. See the Student Handbook.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.