

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Reading</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>NCBR 0039</u>
<b>COURSE TITLE</b>	<u>Reading Non-Course Based Instruction</u>

**I. Catalog Description**

This course is designed for students who have scored 3 points or less below the college reading level. The course is prescriptive and self-paced requiring the student to work at his/her pace while meeting with instructor of record. Student can exit the course with instructor's approval at any time during the semester after demonstrating mastery. The course may not be counted toward graduation requirements. Prerequisite: A score of between 75 and 77 on the ACCUPLACER Reading placement test assessment.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Demonstrate college readiness in Reading as measured with a minimum of 70% accuracy on Modular Mastery Exam(s) as assigned by the instructor of record.
- B. Demonstrate mastery of literal comprehension.
- C. Demonstrate flexibility by reading diverse selections.
- D. Demonstrate mastery of critical reading skills.
- E. Demonstrate understanding of aesthetic comprehension.
- F. Demonstrate vocabulary development as determined by the instructor.

**III. Reading Discipline Learning Outcomes**

The student will:

- A. Improve vocabulary required for reading material, whether for academic, career, or personal enrichment purposes.
- B. Apply strategies to note taking and annotating textual material to produce accurate concept maps, outlines and summaries
- C. Check effectiveness of comprehension and modify reading strategies as needed to accurately comprehend reading material.
- D. Apply knowledge gained in previous reading to new context.
- E. Synthesize information from various written sources including text graphics to comprehend printed material.
- F. Interpret persuasive reading material using inference and analysis to make logical, supportable conclusions.
- G. Demonstrate critical comprehension by responding in writing to a variety of printed material.

**IV. Evaluation**

**A. Pre-assessment:**

Student must score between 75 and 77 on the ACCUPLACER reading placement test and take the ACCUPLACER Reading Diagnostic to identify strengths and deficiencies.

**B. On-going Assessment:**

After the student completes the assessment identifying deficiencies, the student will be prescribed modules to remediate deficiencies. After the student demonstrates mastery in prescribed modules, the student will complete the course.

**C. Post-assessment:**

The student must score a minimum of 70% on prescribed Modular Mastery Exam(s). If the student does not pass the first attempt at a Modular Mastery Exam, he/she will be given further modular remediation and an alternate Modular Mastery Exam. A student cannot pass without scoring at least 70% on a set of the Modular Mastery Exams.

**D. Grading Criteria:**

In order to pass each student must pass all prescribed/assigned Modular Mastery Exams.

**E. Attendance:**

Students are expected to complete Individual Student Study Plan and meet with instructor as per conference and contract with the instructor of record.

**F. Course Pursuit:**

A student may also be dropped from a course for: (1) disruptive behavior or (2) failure to produce sufficient course assignments required for grading such that it has become evident that the student is no longer in active pursuit of the course objectives. (3) non-attendance of 10% of assigned contact hours.

**G. Reinstatement:**

The student may seek reinstatement through written appeal. The appeal must be directed to the instructor within ten days from the date of the drop. If the instructor denies the appeal, further appeal may be made directly to the appropriate Dean.

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.