

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>						
COURSE RUBRIC AND NUMBER	<u>MUSI 1301</u>						
COURSE TITLE	<u>Music Fundamentals</u>						
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">3:</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">0</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec.</td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	3	3:	0	Credits	Lec.	Lab
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Credits	Lec.	Lab					

I. Catalog Description

Introduces the elements of music, including study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm, sight-singing, major and minor chords, application of theory at the keyboard, and rhythmic, melodic, and harmonic ear training. Open to all students.(3:0).

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Explain and use the basic components of music: notation, rhythm, melody, harmony, major and minor scales, chords and key signatures.
- B. Use the keyboard to translate written notes into aural pitches.
- C. Begin to recognize intervals, major and minor chords, diminished and augmented chords and major and minor keys by ear.

III. Evaluation

- A. Tests will be given at the end of chapters 2,4,6 and 8 of the textbook, and a final exam at the end of the course. Each test will have two parts, a paper and pencil test and a keyboard performance test.
- B. Scores on the tests and the final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

- 90 to 100 =A
- 80 to 89 =B
- 70 to 79 =C
- 60 to 69 =D
- below 60 =F

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.