

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>
COURSE RUBRIC AND NUMBER	<u>MUSI 1193</u>
COURSE TITLE	<u>Guitar Class II</u>
COURSE CREDIT HOURS	<u>1 0 : 3</u> Credits Lec. Lab

I. Catalog Description

Continues guitar class with advanced instruction, second semester. **Prerequisite: MUSI 1192. (0:3)**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Describe the physical components of the guitar.
- B. Properly hold the guitar.
- C. Understand how to tune the guitar.
- D. Play the guitar using the correct left-hand technique.
- E. Play the guitar using several right-hand techniques, including fingerstyle and chord strumming.
- F. Read standard music notation for the guitar.
- G. Read tablature notation for guitar.
- H. Understand chord charts and symbols.
- I. Play the natural notes in open position.
- J. Play the chromatic scale in open position.
- K. Play chords.
- L. Understand how to play and count rhythms in different time signatures.
- M. Play exercises and musical compositions presented in the texts and in study sheets given out during class.

III. Evaluation

- A. Tests will be given to determine the student's progress and understanding of the course material. A minimum of two written exams and a written final exam covering music reading skills and note recognition will be administered. In addition students will be given a minimum of three performance tests and a performance final covering musical examples and techniques learned during the semester.
- B. Homework and reading assignments may be given by the instructor to aid the student in learning the course material.
- C. To determine the student's final grade, the instructor will average test scores and assignments. Grades will be based on the following scale:

90 to 100 = A
80 to 89 = B
70 to 79 = C
60 to 69 = D
Below 60 = F

- D. Attendance requirements will be specified by the instructor and may be a factor in determining the final grade.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.