

**El Paso Community College
Syllabus
Part II
Official Course Description**

SUBJECT AREA	<u>Interior Design Technology</u>
COURSE RUBRIC AND NUMBER	<u>INDS 1345</u>
COURSE TITLE	<u>Commercial Design I</u>
COURSE CREDIT HOURS	<u>3 2 : 2</u> Credits Lec Lab

I. Catalog Description

Provides a study of design principles applied to furniture lay-out and space planning for commercial interiors.
(2:2) Lab fee.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Define Commercial Design.
- B. Discuss the importance of understanding the client’s business.
- C. Describe the education and field knowledge required of interior designers to include sustainable design and ethical behavior.
- D. Recognize and describe building code requirements.
- E. Discuss ethical behavior, ADA, and sustainable design in commercial applications.
- F. Identify different types of commercial spaces, structures, and cultures.
- G. Identify office furniture and its relationship to commercial environments.
- H. Specify commercial furniture to include the durability, comfort, safety, and aesthetic properties.
- I. Plan and produce technical drawings to include furniture layout for commercial projects.
- J. Discuss commercial designs for retail, hospitality, restaurant, and institutional environments.
- K. Articulate design concepts in written, verbal, and automated formats.
- L. Plan and conduct presentations in front of instructor and peers.
- M. Demonstrate professionalism as in following instructions, preparation, timeliness, responsibility, and good conduct.
- N. Identify and utilize tools, software, and equipment learned in all the interior design classes to include the following:
 - 1. Computers, printers, plotters, scanners, copiers, projectors, matboard cutter, labeler, and pressmount.
 - 2. Microsoft Word, Excel, PowerPoint, and Publisher and Adobe Photoshop.
 - 3. Architectural scale, triangles, manual drafting, mechanical pencils, furniture templates, and measuring tape.
 - 4. Presentation materials: matboards, foamboard, adhesives, utility knives, and metal rulers.

III. THECB Learning Outcomes (WECM)

- A. Select commercial furnishings and finishes.
- B. Evaluate commercial clients’ needs.
- C. Develop sketches, technical drawings, and space planning.

D. Prepare formal presentations of commercial projects including concept statement.

IV. Evaluation

A. Exams

1. Students will have a total of three (3) examinations during the semester.
2. The exams/quizzes will cover material from the textbook and lectures.

B. Projects

1. Students will have approximately (10) performance/demonstration projects administered during the semester.
2. The projects will be done in lab time plus outside research.
3. Lab projects will be graded on the basis of creativity, application of design rules and concepts from the text, and lecture presentation techniques.

C. Grading Scale

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
69- below	=	F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional Information.