

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>English</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>HUMA 1305</u>								
<b>COURSE TITLE</b>	<u>Introduction to Chicana/o Studies</u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>0</b></td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>	Credits	Lec		Lab
<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>						
Credits	Lec		Lab						

**I. Catalog Description**

Introduces the field of Chicana/o, Mexican-American Studies from its inception to the present. Introduces students to the interdisciplinary survey to the salient cultural, economic, educational, historical, political, and social aspects of Chicana/o, Mexican-American experiences. **Prerequisite: READ 0309 INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of the course, the student will be able to:

- A. Identify significant historical events and key figures that have impacted the development and evolution of the Chicana/o community.
- B. Identify major periods within Chicana/o history (i.e., the Annexation of Texas, the Chicano Renaissance, the Chicano Movement) and discuss their impact on today’s society.
- C. Discuss the socio-political, cultural, and economic impact of the Chicana/o community on today’s society.
- D. Identify and apply key terminology relevant to Chicana/o Studies as well as a contemporary understanding of the scholarly and social discourse in regard to the Chicana/o community.

Units

Your instructor may decide to use several of these units during the semester; however, at least three of them will be covered.

- A. Pre-Colombian México and Its Impact on Contemporary Chicana/o Society
- B. The U.S./México War and the Annexation of Northern México
- C. The Impact of WWII on the Chicana/o Community
- D. Cesar Chavez and the Farmworker Movement
- E. The Chicano Renaissance and the Creation of a Chicana/o Identity
- F. La Raza Unida Party and the Formation of a Chicana/o Political Movement
- G. The Chicano Power Movement of the 1960s and 1970s
- H. Mexican American women and their impact on the Chicana/o identity

### **III. Evaluation**

#### **A. Pre-Assessment**

Instructors should check each student's prerequisites for the first week of class. Those who do not qualify should be sent back to Admissions.

#### **B. Post-Assessment**

The Instructor will keep and maintain records for each student's progress. The instructor may choose to base the final grade for this class on a variety of assignments, including but not limited to the following: Essays, Oral Presentations, Exams, Service Learning, and Group Projects. Students will be expected to develop essays that are well written and grammatically appropriate.

#### **C. Remediation**

Remediation and make-up policies are left to the discretion of the individual Instructor. These policies should be clearly stated in the instructor's syllabi.

#### **D. Grades**

Your final grade will be determined through the completion of a variety of different assignments. The weight of each assignment is determined by your instructor and should be clearly stated in the instructor's syllabus.

#### **D. Grading Scale**

A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	below 60
I	=	Incomplete
W	=	Withdrew or Withdrawn

### **IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.