

El Paso Community College
Syllabus
Part II
Official Course Description

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|---------------------------------|---|----------|------------|----------|----------|----------------|------------|--|------------|
| SUBJECT AREA | Health Services/Allied Health/ Health Sciences, General | | | | | | | | |
| COURSE RUBRIC AND NUMBER | HPRS 2300 | | | | | | | | |
| COURSE TITLE | Pharmacology for Health Professions | | | | | | | | |
| COURSE CREDIT HOURS | <table border="0" style="margin: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">:</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table> | 3 | 3 | : | 0 | Credits | Lec | | Lab |
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| Credits | Lec | | Lab | | | | | | |

I. Catalog Description

Studies drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. A grade of “C” or better is required in this course to take the next course. **(3:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Discuss legal and professional considerations and responsibility for drug manufacture, sale, and administration.
- B. Discuss principles, mechanisms, and adverse reactions related to administered drugs.
- C. Describe the pharmacokinetics of drugs classified according to body systems.
- D. Identify features and characteristics of over-the-counter drugs available to the public.
- E. Describe indications, body responses, therapeutic uses, side effects, and drug interactions of drugs acting on the various body systems.
- F. Discuss substance abuse as it relates to controlled and uncontrolled agents.

III. THECB Learning Outcomes (WECM)

- 1. Categorize the classification of drugs.
- 2. Calculate drug dosages.
- 3. Identify the therapeutic use, routes of administration, indications, contraindications and adverse effects.

IV. Evaluation

- G. Evaluation Criteria
 - 1. The student’s progress will be evaluated by examinations based on the curriculum covered in lecture, the textbook, and materials.
 - 2. Quizzes, either announced or unannounced, may be given at the discretion of the instructor.
 - 3. The student may be responsible for completing written assignments during the course.

4. A comprehensive final exam will be given at the end of the course.

H. Grading Scale

90 – 100 = A

80 – 89 = B

70 – 79 = C

Below 70 = F

A grade of “C” or better is required by the Health Occupations Programs. Any grade less than a “C” is considered failing.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.