

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>History</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>HIST 2322</u>
<b>COURSE TITLE</b>	<u>World History 1500 to Present</u>
<b>COURSE CREDIT HOURS</b>	<u>3                      3                      :                      0</u> Credits                      Lec                      Lab

### I. Catalog Description

Surveys the social, political, economic, cultural, religious, and intellectual history of the world from the 15th century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction, and impact of global exchange. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Discuss the impact of the Scientific Revolution and the Enlightenment on the world.
- B. Describe slavery in Africa and discuss European establishment of the Trans-Atlantic Slave Trade.
- C. Describe the processes of empire building in Africa, Asia, Europe, and in the Americas; explain the differences between the imperial systems of overseas empire building and land-based empire building; and compare the various colonial administrations.
- D. Explain how the Industrial Revolution and the development of modern capitalism led to unrest and reform in the twentieth century such as Socialism and Marxism.
- E. Identify the major political revolutions in Africa, Asia, Europe, and the Americas and discuss their central issues and outcomes.
- F. Describe Africa and Asia before European imperialism and discuss factors that enabled European control over Africa.
- G. Summarize African resistance movements and identify the nations that reclaimed their identities.
- H. Discuss the rise of nationalism and the consequences.
- I. Explain Japan’s path to imperialism.
- J. Discuss the First World War to include the events that led to war and its aftermath.
- K. Describe the main characteristics of the 1920s and 1930s.
- L. Discuss the rise of totalitarianism.
- M. Discuss the Second World War to include the events that led to war and its aftermath.
- N. Explain why India was partitioned and the consequences both then and now.
- O. Discuss major independence movements in Asia, Africa, and the Middle East post- World War One to the present.
- P. Discuss the Korean War and the Vietnam War and their global impacts.
- Q. Summarize the root causes of the Cold War; list the nations involved; and discuss its duration, circumstances, and demise.

- R. Discuss post-industrialization in the Age of Information and Globalization and the dissemination of culture through global interaction via the Internet, international business, and tourism.
- S. Discuss the roots of modern societies, religions, economies, and wars in understanding contemporary issues.
- T. Compare twentieth-century warfare to the twenty-first century war against terrorism and discuss the cultural, social, and economic impact on people around the world as a consequence of these events.

### **III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

### **IV. Evaluation**

#### **A. Preassessment**

Due to the nature of history there is no challenge exam for this course. A reading test can be given to determine preparedness of students. Individual instructors may use a unit pre-assessment at their own discretion. Note will be made of this in their personal syllabi.

#### **B. Postassessment**

The instructors will maintain records of each student's progress. Number and type of exams will be determined by each instructor. Information on this will be in the Instructor's syllabi.

#### **C. Remediation**

Instructors will determine remediation and make-up policies. Note will be made of these policies in individual syllabi.

#### **D. Grading**

Grades will be determined by individual instructors based on student performance. Information regarding grading policy will be included in the instructor's syllabi.

### **V. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.