

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	History
COURSE RUBRIC AND NUMBER	HIST 2321
COURSE TITLE	World History to 1500
COURSE CREDIT HOURS	3 3 : 0 Credits Lec Lab

I. Catalog Description

Surveys the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction, and impact of global exchange. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Discuss the rise and global spread of humankind, to include hunter-gatherer (foraging) societies.
- B. Explain the relationship between the Neolithic Revolution and the rise of civilizations.
- C. Identify the ancient river civilizations and compare and contrast their developments over time.
- D. Compare ancient Greek social structure to that of the ancient Roman Empire.
- E. Discuss the beginnings of Confucianism, Buddhism, and Hinduism; the tenets of each of these Eastern religious philosophies; and their transitions and influences into the Middle Ages.
- F. Discuss China’s civilization and its influence on Japan, Korea, and Southeast Asia as well as the impact of the Mongol Empire on these areas.
- G. Discuss the rise and spread of Judaism, Christianity, and Islam; their similarities and differences; and the interactions between these three religions.
- H. Identify the different geographic regions of the African continent and explain the role of trade routes in the development of the Swahili Coastal trade and of Mali, Ghana, and Songhai.
- I. Differentiate Asian-African-European trade routes in conjunction with Arab-Islamic civilizations from expansion of sea exploration and discuss how the technological advances of exploration started the Scientific Revolution.
- J. Discuss the pre-Columbian civilizations of North and South America.
- K. Explain the causes of the Renaissance, the Protestant Reformation, and the English Reformation and evaluate their influences.
- L. Describe Africa, Asia, and the Americas under European conquest and colonization.
- M. Trace the rise and fall of the Ottoman Empire.
- N. Discuss the impact of feudalism.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

IV. Evaluation

A. Preassessment

Due to the nature of history there is no challenge exam for this course. A reading test can be given to determine preparedness of students. Individual instructors may use a unit pre-assessment at their own discretion. Note will be made of this in their personal syllabi.

B. Postassessment

The instructors will maintain records of each student's progress. Number and type of exams will be determined by each instructor. Information on this will be in the Instructor's syllabi.

C. Remediation

Instructors will determine remediation and make-up policies. Note will be made of these policies in individual syllabi.

D. Grading

Grades will be determined by individual instructors based on student performance. Information regarding grading policy will be included in the instructor's syllabi.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.