El Paso Community College Syllabus Part II Official Course Description

GEOL 1303
Physical Geology
3 : 0

I. Catalog Description

Studies the principles and processes of physical geology with emphasis on earth materials structures, land forms, and mineral resources. Recommended for all students majoring in science or engineering. Requires a one-day field trip. Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a "C" or better or ENGL 1302 with a "C" or better. Corequisite: GEOL 1103. (3:0).

II. Course Objectives

Upon successful completion of this course, the student will be able to:

- A. List the three particles of the atom and list their characteristics and locations; explain the characteristics of the bonding of the most common elements.
- B. Explain how atomic structure relates to the crystal form and physical properties of the basic rock forming and ore minerals.
- C. Describe the physical properties of minerals and use these to identify the common rock forming and ore minerals.
- D. Draw the rock cycle; explain the origins of the basic rock types and explain the processes that change rocks from one type to another.
- E. Draw Bowen's Reaction Series and explain how it relates to the various compositions of igneous rocks.
- F. Explain the processes involved in the formation of igneous, sedimentary, and metamorphic rocks and be able to identify the common rock types.
- G. List the basic volcanic processes acting upon the Earth and their effect upon man and the environment.
- H. Describe the basic tectonic processes acting upon the Earth and their effect upon man and the environment.
- Describe the basic hydrologic processes acting upon the Earth and their effect upon man and the environment.
- J. Describe the basic weathering processes acting upon the Earth and their effect upon man and the environment.
- K. Explain the basics of the earth's magnetic and gravitational fields.
- L. Explain the Big Bang Theory and the Solar Nebula Theory.
- M. Identify the structure and composition of the earth's interior.
- N. Explain the formation of and exploration for the basic mineral and energy resources.
- O. Read topographic maps and aerial photos and recognize important geomorphic features.

Revised by Discipline: Fall 2012 (next revision in 3 years)

III. Evaluation

The procedure for determining the final grade will be decided by the instructor and presented to the student in the syllabus.

LECTURE

- Exams and Quizzes. The number, frequency and type of quizzes and exams are left to the discretion of the instructor.
- B. Grading:

Above 90	= A
80-89.9	$=\mathbf{B}$
70-79.9	= C
60-69.9	$=\mathbf{D}$
Below 60	= F

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Room C-112 (831-2426); TM Room 1400 (831-5808); RG Room B-201 (831-4198); NWC Room M-54 (831-8815); and MDP Room A-125 (831-7024)

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.