

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Emergency Medical Services</u>
COURSE RUBRIC AND NUMBER	<u>EMSP 2143</u>
COURSE TITLE	<u>Assessment Based Management</u>
COURSE CREDIT HOURS	<u>1 0 : 3</u> Credits Lec Lab

I. Catalog Description

Provides a capstone course covering comprehensive, assessment based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special-needs patients. A grade of "C" or better is required in this course to take the next course and/or for this course to be eligible for "course completion" credit or eligibility to take licensing exam. **Corequisite: EMSP 2266. (0:3). Lab fee. Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Recognize the need for intervention, establish and maintain a patent airway, and oxygenate and ventilate any patient using basic and advanced procedures as appropriate.
- B. Take a proper history, perform a comprehensive physical exam, and communicate the findings to others.
 1. Explain how effective assessment is critical to clinical decision making.
 2. Explain how the paramedic's attitude and uncooperative patients affect assessment and decision making.
 3. Explain strategies to prevent labeling, tunnel vision, and decrease environmental distractions.
 4. Describe how personnel considerations and staffing configurations affect assessment and decision making.
 5. Synthesize and apply concepts of scene management and choreography to simulated emergency calls.
 6. Explain the roles of the team leader and the patient care person.
 7. List and explain the rationale for bringing the essential care items to the patient.
 8. List the appropriate equipment to be taken to the patient based of call.
 9. Explain the general approach to the emergency patient.
 10. Explain the general approach, patient assessment differentials, and management priorities for patients with various types of emergencies that may be experienced in pre-hospital care.
 11. Describe how to effectively communicate patient information face to face, over the telephone, by radio, and writing.

12. Given various preprogrammed and moulage patients, provide the appropriate scene size-up, initial assessment, focused assessment, and detailed assessment, then provide the appropriate care, ongoing assessments, and patient transport.
- C. Demonstrate cognitive and skills competency of all previous program objectives appropriate to the level of registry/certification and advanced level of study.
 1. Demonstrate professional practice in patient care within the legal, moral, and ethical roles and responsibilities of an Emergency Medical Services Health Care Provider.
 2. Evaluate and identify the patient's existing condition and provide the most effective forms of treatment in an appropriate, prioritized, and timely manner.
 3. Utilize effective and professional communications with peers, instructors, staff, patients, families, ancillary personnel, and bystander
 4. Report and record pertinent scene/patient information in a concise, accurate, and objective manner.
 5. Perform scene assessment and coordinate scene management that provides for scene safety, emergency care, light extrication, and transportation.
 6. Prepare and maintain the unit, equipment and supplies.

III. THECB Learning Outcomes (WECM)

1. Integrate pathophysiological principles and assessment findings to formulate a field impression.
2. Implement a treatment plan.

IV. Evaluation

A. Evaluations

Grading: The following is the grade percentage breakdown for written materials/examinations by specific activity.

All evaluations are comprehensive

Fisdap 1 & 2 = 20%

Block 1, 2, & 3 = 30%

Quizzes/Simulations = 15%

Homework = 10%

Final Fisdap Exam 25% toward final grade – Student must pass final

TOTAL 100% GRADE (Theory)

Grading Scale:

90 - 100 = A

80 - 89 = B

Incomplete = I

75 - 79 = C

Below 75 = F

Withdrawn = W

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need

services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.