

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Emergency Medical Services</u>								
COURSE RUBRIC AND NUMBER	<u>EMSP 1161</u>								
COURSE TITLE	<u>Clinical-Emergency Medical Technology\</u> <u>Technician (EMT Paramedic) II</u>								
COURSE CREDIT HOURS	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;">1</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">5</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	1	0	:	5	Credits	Lec		Lab
1	0	:	5						
Credits	Lec		Lab						

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. EMSP 1438 must be taken prior to or at the same time as this course. A grade of "C" or better is required in this course to take the next course and/or for this course to be eligible for "course completion" credit or eligibility to take licensing exam. **Prerequisites: EMSP 1160 and EMSP 1501. Corequisite: EMSP 1356. (0:5). Lab fee. Professional Practice Insurance required. ALS Clinical Tracking fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student should be able to:

- A. Demonstrate professional practice in patient care within the legal, moral, ethical roles and responsibilities of an EMT advanced student to the Emergency Medical Technician-Intermediate.
 1. Attend and participate in clinical rotations as assigned.
 2. Observe clinical dress code and professional behavior.
 3. Display initiative and interest.
 4. Exhibit responsibility in work assigned.
 5. Accept constructive evaluation/feedback.
 6. Maintain a positive attitude.
 7. Demonstrate ability to participate as a member of a team.
 8. Adhere to rules and regulations.
- B. Evaluate and identify the patient's existing condition and provide the most effective forms of treatment in an appropriate, prioritized, and timely manner.
 1. Perform a comprehensive patient assessment.
 2. Prioritize, organize, and provide appropriate treatment based on findings.
 3. Assist/direct CPR.
 4. Manage the airway and provide respiratory support.
 5. Provide/assist with care for trauma patients.
 6. Provide/assist with care for medical patients.
 7. Provide/assist with care for obstetric and gynecologic patients.
 8. Select, prepare, and administer selected medications.
- C. Utilize effective and professional communication with peers, instructors, staff, patients, families, ancillary personnel, and bystanders.
- D. Perform scene assessment and coordinate scene management that provides for scene safety, emergency care, light extrication, and transportation.

- E. Adhere to safety practices.
- F. Report and record pertinent scene/patient information in a concise, accurate, and objective manner.
- G. Prepare and maintain the equipment and unit.

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

Remediation

Remediation will be based upon identified weak areas in the clinical setting and will be provided following departmental guidelines set or low evaluations. These guidelines are posted on the EMT Bulletin Board at Mission Del Paso.

Grading

- 40% Each hospital rotation will be graded by the clinical instructor/preceptor.
- 40% Each ambulance rotation will be graded by the EMSS preceptor.
- 20% Documentation is precise, legible, complete, and submitted on time to the course instructor (EMSP 1438). On time is the first Monday of the week following the clinical rotation.

100% TOTAL

Grading Scale

Point Scale	Letter Grade Scale	Clinical Points Scale
90 - 100 =	A =	4.3 – 5.0
80 - 89 =	B =	3.5 – 4.2
75 - 79 =	C =	3.0 – 3.4
Below 75 =	F =	2.9 and below
Incomplete =	I	
Withdrawn =	W	

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Revised by Discipline: Fall 2012 (next revision in 3 years)