El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	Emergency Medical Services
COURSE RUBRIC AND NUMBER	EMSP 1108
COURSE TITLE	Emergency Vehicle Operations
COURSE CREDIT HOURS	1
	Credits Lec Lab

I. Catalog Description

Provides discussion, demonstration, and driving range practice. Addresses operation of vehicles safely in the emergency and non-emergency modes. A grade of "C" or better is required in this course to take the next course and/or for this course to be eligible for "course completion" credit or eligibility to take licensing exam. **Prerequisite: EMSP 1501. (1:0). Professional Practice Insurance required.**

II. Course Objectives

At the completion of this course, the paramedic student will be able to:

- A. Exhibit a professional attitude toward the operation of an emergency vehicle.
- B. Discuss the criminal and civil implications of the operation of an emergency vehicle.
- C. Identify environmental factors which contribute to vehicle collisions.
- D. Identify the need for proper maintenance of equipment as it applies to the safe operation of an emergency vehicle.
- E. Use occupant protection devices properly.
- F. Assimilate information about vehicle dynamics.
- G. Demonstrate proficiency in emergency vehicle operation by successfully maneuvering through a minimum of three driving obstacle courses.

III. THECB Learning Outcomes (WECM)

- 1. Identify factors that affect the driving task.
- 2. Utilize navigational aids to select routes.
- 3. Demonstrate safe operations and recovery of the emergency vehicle.

IV. Evaluation

A. Pre-assessment

Students' prerequisites will be reviewed during first week of class. Those who do not qualify will be directed to Admissions.

The course does not allow for a challenge process due to the driving and safety criteria addressed during the course.

Revised by Discipline: Fall 2012 (next revision in 3 years)

B. Post-assessment

A continuous record of each of the student's progress will be maintained on an institutionally approved grade sheet or computerized substitute. Records will be kept in such a way that information would be clear to a second party performing an audit.

All evaluations are comprehensive. Written exams/quizzes may be multiple choice and essay.

C. Remediation

Remediation will consist of allowing the student to retest on the block examinations administered during the course. On the final exam, students will be allowed to retest once on each of the obstacles on the practical section.

Grading Scale

90 -	100	= A
80 -	89	$= \mathbf{B}$
75 -	79	$= \mathbf{C}$
Below	75	$=\mathbf{F}$
Incomplete		= I
Withdrawn		$= \mathbf{W}$

Numerical grades will be rounded off to the nearest whole number. Scores will be calculated only to the hundredth power.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.