

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Credit for Learning by Experience Options (CLEO)</u>								
COURSE RUBRIC NUMBER	<u>EDTC 1250</u>								
COURSE TITLE	<u>Portfolio Development</u>								
COURSE CREDIT HOURS	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 33%;"><u>2</u></td> <td style="text-align: center; width: 33%;"><u>2</u></td> <td style="text-align: center; width: 33%;"><u>:</u></td> <td style="text-align: center; width: 33%;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>2</u>	<u>2</u>	<u>:</u>	<u>0</u>	Credits	Lec		Lab
<u>2</u>	<u>2</u>	<u>:</u>	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Provides an in-depth coverage of portfolio development describing and documenting where past, present life experiences and learning are equivalent to the content of specific EPCC courses. Presents evaluation of portfolio and award of credit as done by faculty on an individual basis. **Prerequisite: Permission of the Credit for Learning by Experience Options (CLEO) Advisor. (2.0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to

- A. Differentiate between experiential learning and academic learning and clarify the steps in the portfolio development process.
- B. Utilize a process of value clarification and skill-and-interest inventory to set personal, career, and educational goals.
- C. List, describe, and document competencies gained from life experience learning.
- D. Assemble his/her own experiential learning portfolio for submission to an EPCC faculty evaluator.

III. Evaluation

To successfully complete this course, the student is required to turn in a completed portfolio on the date specified by the instructor. The instructor will evaluate the student's work by completing a CLEO evaluation indicating the extent to which the student has achieved the course objectives stated in II. above and the level of quality of the portfolio itself.

The student will receive a letter grade for this course.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.