

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Dental Assisting</u>								
COURSE RUBRIC AND NUMBER	<u>DNTA 2360</u>								
COURSE TITLE	<u>Clinical – Dental Assisting/Assistant I</u>								
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">0</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">:</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">18</td> </tr> <tr> <td style="text-align: center; padding: 0 10px;">Credits</td> <td style="text-align: center; padding: 0 10px;">Lec</td> <td></td> <td style="text-align: center; padding: 0 10px;">Lab</td> </tr> </table>	3	0	:	18	Credits	Lec		Lab
3	0	:	18						
Credits	Lec		Lab						

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course. **Prerequisite: DNTA 1305. (0:18). Lab fee. Professional Practice Insurance required.**

II. Course Objectives

- A. Employ proper terminology, orally and in written form, throughout the course.
- B. Identify procedures and the manner of assisting with them so that they are meaningful to class participation.
- C. Describe the procedures that the student has assisted or observed with, including what has been accomplished, instrumentation, and patient care.
- D. Recognize the necessity for understanding that each clinical site is different and at the same time is capable of providing quality dental health treatment.
- E. Incorporate knowledge gained in DNTA 3115 and DNTA 1353.
- F. Employ an active participation in the delivery of dental health care with emphasis on four-handed dentistry, instrumentation, materials, patient education, patient records, and aseptic technique.
- G. Demonstrate methods of oral health instructions (OHI).
- H. Demonstrate the various methods of nutrition counseling.
- I. Apply ethical and legal standards as set forth in the Texas Dental Practice Act.
- J. Employ an active participation and assist in the performance of
 1. Operative room preparation
 2. Aseptic technique
 3. Recording procedures
 - a. Health history
 - b. Charting
 - c. Vital signs
 4. Patient preparation
 5. Assist in all operative and specialty procedures as identified in prior courses and to include but not inclusive to:
 - a. topical anesthetic
 - b. bleaching
 6. Instrument knowledge
 - a. Manipulation
 - b. Care/Sharpening
 7. Dental materials
 - a. Operative

- b. Laboratory
- 8. Radiology
 - a. Exposing radiographs
 - b. Processing and mounting

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

The student is responsible for all materials and evaluations regarding this clinical course. Refer to the clinical rotation sheet for additional requirements.

- A. This course is designed in the following manner:

Projects	15%
Procedure sheets	35%
Clinical hours	25%
Course objectives	25% (instructor evaluation)
	100%

- B. Grading Scale
 100-93= A
 92 - 84= B
 83 - 75=C
 74 or below = F

- C. Clinical Hours
 The student is responsible for attending 288 clinical hours. Clinical hours comprise 25% of the total course grade, a break down follows:

288 & above	= 100%
288 -272	= 95%
272 -264	= 90%
263 - 256	= 85%
255 -248	= 80%
247 - 240	= 75%
239 & below	= 0%

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.