

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Dental Assisting</u>		
COURSE RUBRIC AND NUMBER	<u>DNTA 2230</u>		
COURSE TITLE	<u>Seminar for the Dental Assistant</u>		
COURSE CREDIT HOURS	<u>2</u>	<u>2</u>	<u>0</u>
	Credits	Lec	Lab

I. Catalog Description

Provides analysis of case studies during the clinical phase of practicum/clinical. A grade of "C" or better is required in this course to take the next course. (2:0).

II. Course Objectives

- A. Identify and discuss procedures which are meaningful to the class.
- B. Develop and discuss various case studies.
- C. Review Record of Treatment sheets as related to the clinical sites.
- D. Discuss the ethical and legal aspects in the delivery of dentistry.
- E. Provides a preparation for the DANB, TSBDE Registration and related assisting examinations.

III. THECB Learning Outcomes (WECM)

1. Analyze problem situations from case studies in the clinical phase of the program.
2. Formulate responses to presented topics.

IV. Evaluation

- A. This course is designed in the following manner:

Examinations	50%
Individual Presentations	20% (table clinics)
Class Presentations	<u>30%</u>
	100%
- B. Grading scale
 - A = 100 - 93
 - B = 92-84
 - C = 83-75
 - F = 74 and below

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.