

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Dental Assisting</u>
COURSE RUBRIC AND NUMBER	<u>DNTA 1202</u>
COURSE TITLE	<u>Communication and Behavior in the</u> <u>Dental Office</u>
COURSE CREDIT HOURS	<u>2 2 : 0</u> Credits Lec Lab

I. Catalog Description

Provides for better understanding of human interaction and communication in the dental office. Studies motivation and learning experiences as related to health professionals, and human behavior. A grade of “C” or better is required in this course to take the next course. **(2:0).**

II. Course Objectives

A. Unit I. Health Care Provider

1. Discuss the challenges of becoming a health care provider.
2. Explain the value of high standards for a health care professional.
3. Explain the philosophy of individual worth.
4. Discuss some general behaviors of multicultural patient populations.
5. Discuss the term empowerment.

B. Unit II. Striving to Understand Human Behavior

1. Explain how people are alike and yet different
2. Explain how the environment can affect development.
3. Discuss Maslow’s Hierarchy and how it applies to health care and to dentistry.
4. Describe the ways a health care provider can use knowledge about emotions to deal with patients.
5. Discuss standards of behavior
6. Discuss rapport.

C. Unit III. Behavior and Problems in Living

1. Describe how to recognize some problems that might be due to substance dependence by patients.
2. Discuss types of inner conflict.
3. Discuss milestones in life that can threaten adjustment.

D. Unit IV. Striving to Become an Effective Health Care Provider

1. Discuss the physical effects of illness.
2. Discuss the emotional effects of illness.

3. Explain the guidelines for improving health care provider/patient relationships.
4. Discuss some behavior problems manifested by patients.
5. Describe feelings of acceptance for, concern for, and willingness to learn about all patients.
6. Discuss different communication techniques that can be utilized to make appropriate responses to patients.

E. Unit V. Practicing Effective Communication Skills

1. Discuss non-verbal and verbal communication.
2. Discuss non-verbal communication and describe how it might be interpreted by a patient or other members of the health care team.
3. Discuss how non-verbal communication can be improved to better serve patients.
4. Discuss what the term “communication breakdown” means
5. Discuss how to effectively communicate with patients and other members of the health care team.
6. Discuss the importance of effective listening techniques in the communication with patients and other members of the health care team.
7. Discuss selective observing.
8. Discuss how defense mechanisms can inhibit communication.

F. Unit VI. Communication with the Generations

1. Discuss how the generations differ.
2. Discuss how the baby boomer generation may differ from generations “X” and “Y.”

G. Unit VII. Trends in Health Care

1. Discuss the relationship between emotional states and the immune system.
2. Explain the importance of stress management to the health process.
3. Discuss the relaxation process and methods.

III. THECB Learning Outcomes (WECM)

1. Recognize human behaviors.
2. Demonstrate techniques required to communicate effectively with patients and health professionals.

IV. Evaluation

Grading Criteria

- A. There will be four (4) examinations from learning units given at a scheduled time.
- B. The student will be assigned a research paper on a chosen topic by the faculty.
- C. There may be announced and unannounced quizzes covering the reading assignments or previous lectures.
- D. Participation in lectures and presentations is required.

Exams = 70% of the final grade

Research paper and presentations = 30%

Grading Scale

A = 93 – 100

B = 83 – 92

C = 75 – 82

A student will receive an “F” for any average below 75%.

The student must make a “C” or better to continue in the Dental Assisting Program.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.