

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<b>Cosmetology</b>				
<b>COURSE RUBRIC AND NUMBER</b>	<b>CSME 2337</b>				
<b>COURSE TITLE</b>	<b>Advanced Cosmetology Techniques</b>				
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;"><b>1 : 8</b></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec Lab</td> </tr> </table>	<b>3</b>	<b>1 : 8</b>	Credits	Lec Lab
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Credits	Lec Lab				

### I. Catalog Description

Develops mastery of advanced cosmetology techniques including hair designs, professional cosmetology services, and workplace competencies. Successful completion of the second semester courses required prior to taking this course. **Prerequisites: CSME 1443, and CSME 1430, and CSME 1447, and CSME 1505, and CSME 1553, and CSME 2401, and CSME 2410. (1:8). Lab fee. Professional Practice Insurance required.**

### II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Properly apply artificial lashes, perform lash and brow tints and lash perming techniques.
- B. Demonstrate a variety of special effects and theatrical make-up techniques.
- C. Perform a variety of Up Do styles, i.e., forma, fantasy, and bridal.
- D. Recognize and apply various extension and braiding techniques.
- E. Engage proper workplace competencies to increase clientele.
- F. Research and display hair trends.
- G. Select styling products and tools.
- H. Recommend follow-up appointments and encourage customer feedback.
- I. Keep up with new products and display them in a client friendly manner.

### III. THECB Learning Outcomes (WECM)

1. Create a variety of hair designs; perform professional cosmetology services.
2. Demonstrate workplace competencies.

### IV. Evaluation

- A. Grading Criteria

Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory (lecture) is evaluated after each unit of study by an exam or quiz. Practical assignments (lab) are evaluated as completed. Practical skills are evaluated according to state requirements or instructor procedures. The Texas Department of Licensing & Regulations (TDLR) establishes practical performance standards.

Make-up tests will be given according to Departmental Policies. *There will be no make-up testing for failed exams.*

The overall Semester grade is evaluated as follows: 50% Lecture and 50% Lab work.

**B. Grading Scale**

Student grade will be determined according to the following grading scale:

100-92 = A

91 – 83 = B

82 –74 = C

73 – 65 = D

64 – 0 = F

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.