

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

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| <b>SUBJECT AREA</b>             | <u>Cosmetology</u>   |
| <b>COURSE RUBRIC AND NUMBER</b> | <u>CSME 1505</u>   |
| <b>COURSE TITLE</b>             | <u>Fundamentals of Cosmetology</u>                                 |
| <b>COURSE CREDIT HOURS</b>      | <u>5                    3 : 8</u><br>Credits            Lec    Lab |

### I. Catalog Description

Introduces the basic fundamentals of cosmetology. Includes topics on safety and sanitation, service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, and comb out. A passing grade is required in this course to take the second semester courses. **Prerequisite: READ 0308 or by Placement exam. Corequisites: CSME 1443 and CSME 1553. (3:8). Lab fee. Professional Practice Insurance required.**

### II. Course Objectives

Upon satisfactory completion of this course the student will be able to

- A. Demonstrate good human relations and a professional attitude.
- B. Explain the relationship of bacteria to the spread of disease and recognize the importance of decontamination, to include labeling all containers.
- C. Define the division of hair, utilize basic skills in service preparation, and give a shampoo with confidence, to include proper products, treatments, and scalp manipulation.
- D. Demonstrate various basic haircutting angles.
- E. Practice proper roller and pincurl placement, fingerwave formation, and blow-drying techniques, and curling iron.
- F. Demonstrate the steps for a basic facial, to include facial manipulations, makeup applications, and facial hair removal.
- G. Define the law of color to include analysis, color level system and its underlying pigment, the types of hair color and their usage. Including mock applications, pre-disposition, strand test, and estimated processing time.
- H. Recommend follow-up appointments.

### III. THECB Learning Outcomes (WECM)

1. Identify fundamental concepts related to skills required by the Texas Department of Licensing and Regulation (TDLR)
2. Demonstrate required skills that meet TDLR standards.

### IV. Evaluation

- A. Grading Criteria

Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory (lecture) is evaluated after each unit of study by an exam or quiz. Practical assignments (lab) are evaluated as completed. Practical skills are evaluated according to state requirements or instructor procedures. The Texas Department of Licensing & Regulations (TDLR) establishes practical performance standards.

Make-up tests will be given according to Departmental Policies. *There will be no make-up testing for failed exams.*

The overall Semester grade is evaluated as follows; 50% Lecture and 50% Lab work.

B. Grading Scale:

Student grade will be determined according to the following grading scale:

100-92 = A  
91 – 83 = B  
82 –74 = C  
73 – 65 = D  
64 – 0 = F

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.