

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Cosmetology</u>				
COURSE RUBRIC AND NUMBER	<u>CSME 1447</u>				
COURSE TITLE	<u>Principles of Skin Care/ Facials and Related Theory</u>				
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>4</u></td> <td style="text-align: center;"><u>2 : 7</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec Lab</td> </tr> </table>	<u>4</u>	<u>2 : 7</u>	Credits	Lec Lab
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Credits	Lec Lab				

I. Catalog Description

Provides in-depth coverage of the theory and practice of skin care, facials and cosmetics. Successful completion of the first semester courses required prior to taking this course. A passing grade is required in this course to take the third semester courses. **Prerequisite: CSME1505. (2:7). Lab Fee. Professional Practice Insurance Required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Recognize and demonstrate good humane relations and a professional attitude.
- B. Explain the differences between sterilization and disinfection.
- C. Describe the structure and composition of the skin and the difference between disorders and diseases.
- D. Examine why chemistry is important and review pH scale.
- E. Analyze the different skin types and determine a proper treatment.
- F. Perform the different types of massage movements and its benefits.
- G. Apply a facial with or without the aid of a facial machine.
- H. Demonstrate facial machine procedure and review its various uses.

III. THECB Learning Outcomes (WECM)

- 1. Identify the terminology related to the skin, products, and treatments; demonstrate the proper application related to skin care and cosmetics.
- 2. Practice workplace competencies in skin care and cosmetics.

IV. Evaluation

- A. Grading Criteria

Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory (lecture) is evaluated after each unit of study by an exam or quiz. Practical assignments (lab) are evaluated as completed. Practical skills are evaluated according to state requirements or instructor procedures. The Texas Department of Licensing & Regulations (TDLR) establishes practical performance standards.

Make-up tests will be given according to Departmental Policies. *There will be no make-up testing for failed exams.*

The overall Semester grade is evaluated as follows: 50% Lecture and 50% Lab work.

B. Grading Scale

Student grade will be determined according to the following grading scale:

100-92 = A
91 – 83 = B
82 –74 = C
73 – 65 = D
64 – 0 = F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.