

**El Paso Community College
Syllabus
Part II
Official Course Description**

SUBJECT AREA	<u>Allied Community Health Services</u>								
COURSE RUBRIC AND NUMBER	<u>CHLT 2267</u>								
COURSE TITLE	<u>Practicum (or Field Experience) Community Health Services/Liaison/Counseling IV</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;"><u>0</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>14</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> <td></td> </tr> </table>	<u>2</u>	<u>0</u>	<u>:</u>	<u>14</u>	Credits	Lec	Lab	
<u>2</u>	<u>0</u>	<u>:</u>	<u>14</u>						
Credits	Lec	Lab							

I. Catalog Description

Provides practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. A grade of "C" or better is required in this course to take the next course. **(0:14). Professional Practice Insurance required.**

II. Course Objectives

A. Unit I. Health Promotion Concepts for Infants

1. Apply the knowledge and concepts of health promotion and disease.
2. Teach health and developmental concepts to caregivers.
3. Assist the Practicum site with the distribution of health material to enhance wellness for infants through their caregivers.
4. Collaborate with the practicum manager in developing an immunization campaign for the community.
5. Employ proper communication and listening skills within clinical and community settings.
6. Collaborate with and assist the Practicum site with community health promotion activities.
7. Provide general health education services as directed by the Practicum agency.

B. Unit II. Health Guidelines and Preventive Services for School Aged Children

1. Identify general guidelines for healthy living and preventive health maintenance for school-aged children using guidelines from courses prepared for the Pediatric Specialty Program.
2. Recommend healthy guidelines to the caregivers of the child client.
3. Develop examples of culturally appropriate health education materials for school-aged children.
4. Identify recommended age-appropriate health care services.
5. Identify age appropriate safety practices.
6. Provide referral services for children and their caregivers.

- C. Unit III. Health Guidelines and Preventive Services for Adolescents
 - 1. Recognize how culture and environmental issues influence health practices in adolescents.
 - 2. Describe the health impact of peer pressure on adolescents.
 - 3. Provide the practicum site with a general guide in addressing culturally appropriate health education for adolescents.
 - 4. Assist with cultural mediation and translation when needed.
 - 5. Identify health and safety issues for adolescents and sources for referrals.
- D. Design, plan, organize and evaluate training, health presentations, and other activities performed in the community to include competencies such as assessment, coordination and acting as resource.

III. Evaluation

Students are required to complete 14 hours per semester at a practicum site. Students will be evaluated at the end of each practicum site visit by the site/field manager. Field managers may have their own student tasks and evaluation forms in addition to those provided by EPCC. Completed/satisfactory evaluation forms will be turned in to the class instructor at the end of the semester for complete course credit. **Total hours: 224 per semester.**

Guidelines:

- A. Students will be responsible for starting the practicum on time.
- B. Site manager will provide evaluations reflecting satisfactory/unsatisfactory student task performance.
- C. Students must provide the site manager with required practicum forms.
- D. Students must adhere to practicum site rules and regulations.
- E. Students are required to submit evaluations to class instructor in order to obtain class credit.
- F. Students must complete the specified hours for full credit of this course.
- G. Students must behave in a courteous/respectful manner and work well with others.
- H. No chewing gum at practicum site.
- I. All students will use professional standards of behavior at all times.

Grade Assessment:

Practicum Evaluation: Satisfactory/Unsat.	=	50 % (at Practicum)
Child Care Guidelines	=	20 % (Class Evaluation)
Health Education Materials	=	20 % (Class Evaluation)
Safety Guidelines	=	<u>10 %</u> (Class Evaluation)
Total		100 %

Grading Scale:

90-100	=	A
80-89	=	B
70-79	=	C
69- 60	=	D
0- 59	=	F

* Criteria for Healthy Guidelines List:

- a. Collect a total of fifteen guidelines (3 for each age level) for effective childcare for community dissemination.
- b. Sources for guidelines must be obtained from approved professional associations.

- c. Guidelines will include aspects of child health including: nutrition, illness, social/health services and emotional health for the areas of infant, child and adolescent.

*** Criteria for Health Education Materials:**

- a. Develop age appropriate health education material for the community.
- b. Materials developed must be approved by the instructor and the site manager before dissemination.
- c. Students will make three (3) pamphlets. One on a health topic of their choice for the stages of young infant, school aged child and adolescent. One for each stage.
- d. Pamphlets will be typed or computer generated.

*** Criteria for Safety Guidelines:**

- a. Collect guidelines used by professional associations regarding recommended safety practices for each age level.
- b. Collect 3 guidelines for each of the three stages of child development. A total of 15 guidelines.
- c. Guidelines must be typed.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.