

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Allied Community Health Services</u>
COURSE RUBRIC AND NUMBER	<u>CHLT 2266</u>
COURSE TITLE	<u>Practicum (or Field Experience)</u> <u>Community Health</u> <u>Services/Liaison/Counseling III</u>
COURSE CREDIT HOURS	<u>2 0 : 14</u> Credits Lec Lab

I. Catalog Description

Provides practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. A grade of "C" or better is required in this course to take the next course. **(0:14). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Teach concepts of health promotion and disease prevention theories using culturally appropriate health education.
- B. Identify general healthy living guidelines for ages 20 years to geriatrics.
- C. Assist the practicum site with dissemination of health education materials.
- D. Describe the impact of culture on health and illness.
- E. Assist clients with locating health and human services and resources.
- F. Assist with cultural mediation and translation when needed.
- G. Employ proper communication, listening skills and accurate information within clinical and community settings.
- H. Assist the Practicum site with general office and program maintenance by providing program and referral evaluations, evaluate self, and comply with volunteer staff regulations.
- I. Design, plan, organize and evaluate training, health presentations, and other activities performed in the community to include competencies such as assessment, coordination and acting as resource.

III. Evaluation

- A. Post-assessment through Practicum Evaluation, Healthy Living Guidelines, Health Education Materials, and Cultural Diversity Guideline.

Satisfactory Practicum Evaluation	=	50 % (at Practicum)
Healthy Living Guideline	=	20 % (Class evaluation)
Health Education Materials	=	20 % (Class evaluation)
Culture Diversity Guideline	=	<u>10 %</u> (Class evaluation)
Total		100 %

B. Grading Scale:

90-100	=	A
80-89	=	B
70-79	=	C
69-60	=	D
0- 59	=	F

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.