

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA TITLE	<u>Allied Community Health Services</u>								
COURSE RUBRIC AND NUMBER	<u>CHLT 2167</u>								
COURSE TITLE	<u>Practicum (or Field Experience) – Community Health Services/Liaison/Counseling V</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;"><u>0</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>10</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>2</u>	<u>0</u>	<u>:</u>	<u>10</u>	Credits	Lec		Lab
<u>2</u>	<u>0</u>	<u>:</u>	<u>10</u>						
Credits	Lec		Lab						

I. Catalog Description

Provides practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. A grade of "C" or better is required in this course to take the next course. **(0:10). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Teach concepts of health promotion and disease prevention theories emphasizing nutrition using culturally appropriate health education.
- B. Identify general healthy living guidelines and community resources involving the nutrition care process.
- C. Describe the impact of culture on nutrition choices, health and illness and communicate, present and disseminate educational materials to the community.
- D. Identify diseases related to poor nutrition and assist clients with locating health and human services and resources available to the community.
- E. Employ proper communication, listening skills, and accurate information within clinical and community settings.
- F. Assist the Practicum site with general office and program maintenance by providing program and referral evaluations, evaluate self, and comply with volunteer staff regulations.
- G. Establish relationships with clients and local partnerships that will improve nutritional service delivery to the community.
- H. Design, plan, organize and evaluate training, health presentations, and other activities performed dint he community to include competencies such as assessment, coordination and acting as resource.

III. Evaluation

- A. Post-assessment through Practicum Evaluation, Healthy Living Guidelines, Health Education Materials, and Computer assisted nutritional report.

Satisfactory Practicum Evaluation =	50% (at Practicum)
Healthy Nutritional Guideline =	20% (Class evaluation)
Health Education Materials =	20% (Class evaluation)
Computer Nutritional Report =	<u>10%</u> (Class evaluation)
	100 %

- B. Grading Scale:

90-100	=	A
80-89	=	B
70-79	=	C
69- 60	=	D
0- 59	=	F

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.