

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Allied Community Health Services</b></u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>CHLT 1440</b></u>								
<b>COURSE TITLE</b>	<u><b>Community Health Advocacy</b></u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u><b>4</b></u></td> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;"><b>:</b></td> <td style="text-align: center;"><u><b>3</b></u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u><b>4</b></u>	<b>3</b>	<b>:</b>	<u><b>3</b></u>	Credits	Lec		Lab
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Credits	Lec		Lab						

**I. Catalog Description**

Studies local, regional, and national health care resources. Identifies health organizations, support groups, and health care delivery systems to be used for client referral. Lab activities will include visits to various local agencies and attendance/participation in related activities. A grade of "C" or better is required in this course to take the next course. **(3:3). Lab fee. Professional Practice Insurance required.**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Identify strategies for effective community health needs assessment and resource allocation.
- B. Discuss effective CHW leadership methods for building coalitions and partnerships within the individual and community health advocacy setting.
- C. Demonstrate and identify methods used for community mobilization, empowering communities, providing social services and health care reform.
- D. Identify orally and in writing the strategies for culturally appropriate advocacy used for individuals and groups.
- E. Design, teach, and evaluate community health education programs to include the health promotion competencies: assessing, planning, implementation, evaluation, coordination, communication and acting as resource.
- F. Participate in skill-building exercises provided by local health and community agencies.
- G. Design, plan, organize and evaluate training, health presentations, and other activities performed in the community to include competencies such as assessment, coordination and acting as resource.

**III. Evaluation**

- A. Grading scale:
  - A=90-100
  - B=80-89
  - C=70-79
  - D =69-60
  - F= 59 and below

B. Grade determination

Unit exams	25%
LAB Assignments	30%
Attendance	10%
Projects	15%
Final exam	<u>20%</u>
	100%

C. Criteria for projects: Addenda enclosed

D. Cheating:

1. Students caught cheating will have their examination paper withdrawn and receive a zero for that exam.
2. Student's professional responsibilities:
3. Instructor must be advised prior to absence when possible.
4. The student must attend all lectures and read text prior to each class.
5. The student must be considerate of guest speakers and fellow students.
6. Three tardies will result in one (1) unexcused absence.
7. Three unexcused absences will result in deducting one (1) letter grade from final semester grade.
8. Exams must be taken on the specified dates unless cleared with the instructor. A deduction of ten points on an exam score will result if an unexcused absent is recorded on the day of the exam.
9. The student must take an exam BEFORE the next class in the event of an excused absence.
10. Plagiarism or representing work of others as your own will not be tolerated.

**IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.