

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Allied Community Health Services</u>								
COURSE RUBRIC AND NUMBER	<u>CHLT 1341</u>								
COURSE TITLE	<u>Environmental Health</u>								
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;">3</td> <td style="text-align: center; border-bottom: 1px solid black;">2</td> <td style="text-align: center; border-bottom: 1px solid black;">:</td> <td style="text-align: center; border-bottom: 1px solid black;">2</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	3	2	:	2	Credits	Lec		Lab
3	2	:	2						
Credits	Lec		Lab						

I. Catalog Description

Surveys ecological principles and their application to the health and safety of physical and social environments, occupational settings and human beings. Includes site visits to specific living quarters or occupational settings and measurement of environmental safety factors addressed. A grade of "C" or better is required in this course to take the next course. **(2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Identify local and regional environmental problems directly affecting target populations and assist them in planning and developing service networks for community empowerment.
- B. Demonstrate adverse human health or environmental effects in low-income or minority populations and develop steps for culturally appropriate community advocacy.
- C. Teach culturally appropriate health education for target communities on the health effects of environmental abuse and identify and work with advocacy groups to improve community environmental health.
- D. Design, plan, teach and organize a working health education and promotion program to improve the environment of the target population.
- E. Recognize environmental concerns in all aspects of public health and safety throughout the lifespan and create local partnerships to improve access to environmental health resources.
- F. Design, plan, organize and evaluate training, health presentations, and other activities performed in the community to include competencies such as assessment, coordination and acting as resource.

III. Evaluation

- A. Grading scale
 - A = 90-100
 - B = 80-89
 - C = 70-79
 - D = 69-60
 - F = 59 and below
- B. Grade determination

Unit exams	40 %
Assignments	20 %
Presentations (4)	20 %
Final Exam	<u>20 %</u>
	100 %

- C. **Criteria for Presentations:**
Presentations will constitute individual student research and class presentation of assigned topics relevant to the environment.
Each assignment will include a verbal presentation of 10-15 minutes accompanied by a typed, one-page excerpt describing student's topic and highlighting the focus of the subject matter. Students will also include any visual aids or description of site visits to enhance their presentation. The total presentation must fall within the 15-minute time allotment.
- D. **Criteria for Assignments:**
Students must collaborate and develop a community service project within a target community of their choice. The project will include health promotion to improve the community's environmental health issues. It is to be two typed pages in length explaining the student's individual duties for the project.
- E. **Cheating:**
Students caught cheating will have their examination paper withdrawn and be given a zero for that exam.
- F. **Student's professional responsibilities:**
1. Instructor must be advised prior to absence.
 2. The student must attend all lectures and read text material prior to each class.
 3. The student must be considerate of guest speakers and fellow students.
 4. Three tardies will result in one (1) unexcused absence.
 5. Three unexcused absences will result in deducting one (1) letter grade from final semester grade.
 6. Exams must be taken on specified date unless cleared with the instructor. A deduction of ten (10) points on an exam score will result if an unexcused absence is recorded on the day of an exam.
 7. The student must take a missed exam **BEFORE** the next class date.
 8. Plagiarism or representing other's work as your own will not be tolerated.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.