

El Paso Community College
Syllabus
Part II
Official Course Description

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|---------------------------------|---|----------|----------|----------|----------|---------|-----|--|-----|
| SUBJECT AREA | Allied Community Health Services | | | | | | | | |
| COURSE RUBRIC AND NUMBER | CHLT 1301 | | | | | | | | |
| COURSE TITLE | Introduction to Community Health | | | | | | | | |
| COURSE CREDIT HOURS | <table border="0" style="margin: 0 auto;"> <tr> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">0</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table> | 3 | 3 | : | 0 | Credits | Lec | | Lab |
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| Credits | Lec | | Lab | | | | | | |

I. Catalog Description

Provides a basic understanding of variables that affect health sectors in the community. A grade of "C" or better is required in this course to take the next course. **Corequisite: CHLT 1166. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Discuss the history and general foundations of community and population health.
- B. Design, utilize and plan the strategies necessary to design and implement community needs assessments and health programs using data collecting tools.
- C. Identify factors that affect community health and the leading, trends and needs as they relate to the community through the life span.
- D. Teach culturally appropriate health education and health screening concepts of disease prevention and good mental health through the life span for target populations.
- E. Discuss the role that community based organizations play in community health including services that affect health such as WIC breastfeeding programs and others to assure community access to services.
- F. Identify general strategies for program maintenance, evaluation, job evaluation and evaluation of agency referrals, follow-up and preparation for community outreach.
- G. Define cultural sensitivity and cultural competency.
- H. Participate in skill-building exercises provided by local health agencies to include health promotion competencies in the CHW role such as: assessing, planning implementation, evaluation, coordination, acting as resource and communication.
- I. Design, plan, organize and evaluate training, health presentations, and other activities performed in the community to include competencies such as assessment, coordination and acting as resource.

III. Evaluation

- A. Grading scale
 - A = 90-100
 - B = 80-89
 - C = 70-79
 - D = 69-60
 - F = 59 and below

B. Grade determination:

| | |
|--------------|-------------|
| Unit exams | 40 % |
| Assignments | 20 % |
| Projects (2) | 20 % |
| Final exam | <u>20 %</u> |
| | 100% |

C. Assignments

1. Class presentation.
2. Generate a working list of local health agencies to be used as a CHW-Practicum Resource Directory.

D. Project

1. Community Needs Assessment.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.