

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Allied Community Health Services</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>CHLT 1166</u>								
<b>COURSE TITLE</b>	<u>Practicum (or Field Experience) –</u> <u>Community Health Services/Liaison/</u> <u>Counseling I</u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;"><b>1</b></td> <td style="padding: 0 10px;"><b>0</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>7</b></td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	<b>1</b>	<b>0</b>	<b>:</b>	<b>7</b>	Credits	Lec		Lab
<b>1</b>	<b>0</b>	<b>:</b>	<b>7</b>						
Credits	Lec		Lab						

**I. Catalog Description**

Provides practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. A grade of "C" or better is required in this course to take the next course. **(0:7). Corequisite: CHLT 1301. Professional Practice Insurance required.**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Employ proper communication practice proper telephone etiquette and listening skills within a clinical or community setting.
- B. Teach concepts of health promotion and disease prevention using culturally appropriate health education.
- C. Assess special community health problems and needs of the target population. May involve using your own vehicle and estimate miles.
- D. Adapt to a variety of situations and apply multiple approaches in health education for the target population using knowledge from courses CHLT 1301 and HPRS 1202.
- E. Assist practicum site with evaluation, monthly reports, general record keeping of health programs, following through on actions and evaluation of health agencies accepting delegated responsibilities. Act as support staff and maintain case load when directed by the Practicum.
- F. Assist clients with health and human services, resource location, follow-up and evaluate agency and referrals. Assist with cultural mediation and translation when needed and practice proper telephone etiquette.
- G. Assist practicum site with obtaining a current/update health service resource list and develop job evaluation.
- H. Provide general preventive health services as directed by the practicum agency.
- I. Design, plan, organize and evaluate training, health presentations, and other activities performed in the community to include competencies such as assessment, coordination and acting as resource.

**III. Evaluation**

Students are required to complete 14 hours per week at a practicum site. Students will be evaluated at the end of each practicum site visit by the site/field manager. Field managers may each have their own student

tasks and evaluation forms in addition to those from EPCC. Completed/satisfactory evaluation forms will be turned in to class instructor at the end of the semester for complete course credit.

**Guidelines:**

- A. Students will be responsible for starting practicum on time.
- B. Site manager will provide evaluations reflecting satisfactory/unsatisfactory student task performance.
- C. Students must provide site manager with required forms for practicum evaluation.
- D. Students must adhere to practicum site rules and regulations.
- E. Students are required to submit evaluations to class instructor in order to obtain class credit.
- F. Students must keep a daily journal of activities accomplished at each Practicum site.
- G. Students must complete 14 hours at the practicum site for full credit.
- H. Students must behave in a courteous/ respectful manner and work well with others.
- I. No chewing gum at Practicum sites.
- J. All students will use professional standards at all times.

**Grade Assessment:**

Satisfactory practicum evaluation	50%
Human Resource Referral List	20%
Practicum Class Journal	<u>30%</u>
	100 %

**Scale:**

Practicum Evaluation: Satisfactory/Unsatisfactory			
Human Service List	Satisfactory/Unsatisfactory		
Practicum Journal:	90-100	=	A
(Class)	80-89	=	B
	70-79	=	C
	69-60	=	D
	59 and below	=	F

**\* Criteria for Human Services Referral list:**

- a. Collect at least 10 active Health/Human Services agency names, addresses, and phone numbers through the Practicum experience.
- b. List must be turned in as a typed document to the class instructor one (1) week prior to Finals Week.
- c. Document and describe at least 10 types of referral activities conducted within the Practicum period. Student must keep an active health and social service referral list available at the practicum site and for personal use.

**\* Criteria for Practicum Class Journal:**

- a. Final Practicum Journal must be typed and turned in one (1) week prior to Finals week.
- b. Descriptive entries relating to daily Practicum tasks, student learning experiences, and student personal critique must be included in this document.

**IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.