

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>ART</u>
COURSE RUBRIC AND NUMBER	<u>ARTS 2316</u>
COURSE TITLE	<u>Painting I</u>
COURSE CREDIT HOURS	<u>3 2 :</u> <u>4</u> Credits Lec Lab

I. Catalog Description

Explores potentials of painting media with emphasis on value, color, composition, and techniques. Provides a basic introduction to the materials and methods of painting. **(2:4). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Acquire the facility to visualize and render form believably by modeling value and color.
- B. Learn to prepare and execute a painting surface.
- C. Analyze and visually represent three-dimensional and/or two-dimensional shapes and forms onto a flat prepared painting surface.
- D. Convincingly employ painting media and application of paint in service of creative expression. Verbally communicate ideas using the vocabulary of painting.
- E. Use critical thinking skills to evaluate visual content in a group and/or individual classroom setting.

III. Evaluation

- A. Pre-assessment

Instructors should check each student's prerequisites the first week of class; those who do not qualify should be sent back to Admissions.

- B. Challenge Exam

There is no challenge exam for this course.

- C. Post-assessment

Each student's grade will be determined by the instructor upon successful completion of the course objectives. Instructors will maintain adequate records of student progress according to the guidelines established by the college.

- D. Remediation

Remediation will be determined by the individual instructor. During this time the student is encouraged to seek the advice of the instructor. Remedial work or study will not be in place of regular open studio or outside study/practice activities.

E. Grading Scale

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
60	-	69	=	D
Below	-	60	=	F
Incomplete			=	I
Withdrawn			=	W

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.