

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Architecture</u>
COURSE RUBRIC AND NUMBER	<u>ARCH 1404</u>
COURSE TITLE	<u>Architectural Design Studio II</u>
COURSE CREDIT HOURS	<u>4 2 :</u> Credits Lec Lab

I. Catalog Description

Provides an advanced study of architectural theories, perceptions, environmental factors, structural concepts, and advanced technical architectural design development. Requires outside assignments.

Prerequisite: ARCH 1403. (2:7). Lab fee.

II. Course Objectives

Upon successful completion of this course, the student will be able to:

- A. Discuss the principles of architectural design in academic terms.
- B. Demonstrate advanced skills in using architectural symbols in project presentations and in presentation techniques.
- C. Apply advanced theories of architecture, more complex spatial relationships, advanced design principles, and construction methodologies to structural design.
- D. Demonstrate the importance of form and function in architectural design.
- E. Given a project's program, arrange the space requirements as required.
- F. Develop a portfolio to be utilized in completing his/her academic professional architectural degree plan.

III. Evaluation

Project Evaluation will be based on the degree to which the student demonstrates:

- 1. The creative solution to design projects.
- 2. The understanding and execution of design principles.
- 3. The communication skills involved with solutions, including craftsmanship and use of materials and mediums.
- 4. Professional attitude toward design and effort.
- 5. Neatness in presentation and project execution.

The course grade will be based on the following percentages of work:

PROJECTS **100% TOWARD THE FINAL GRADE**
*5% additional credit for participation as noted in the Instructor's Course Requirements

Grading Scale

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
Below 60	=	F
Incomplete	=	I
Withdrew or Withdrawn	=	W

IV. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.