

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Vocational Nursing								
COURSE RUBRIC AND NUMBER	VNSG 1260								
COURSE TITLE	Clinical – Licensed Practical/Vocational Nurse Training								
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;">2</td> <td style="text-align: center; padding: 0 10px;">0</td> <td style="text-align: center; padding: 0 10px;">:</td> <td style="text-align: center; padding: 0 10px;">6</td> </tr> <tr> <td style="text-align: center; padding: 0 10px;">Credits</td> <td style="text-align: center; padding: 0 10px;">Lec</td> <td></td> <td style="text-align: center; padding: 0 10px;">Lab</td> </tr> </table>	2	0	:	6	Credits	Lec		Lab
2	0	:	6						
Credits	Lec		Lab						

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Students must pass VNSG 1160 and VNSG 1323 with a grade of "C" or better to take the next course. **Corequisites: VNSG 1160 and VNSG 1323 and VNSG 1402 and VNSG 1227. (0:6). Professional Practice Insurance required.**

II. Course Objectives

A. Unit I. Nurse as Provider of Patient-Centered Care

1. Assist in determining the health status and health needs of adult medical-surgical patients at the basic nursing skills level based upon interpretation of health-related data and preventive health practices in collaboration with patients, their families, and other members of the immediate health care team at the beginning level of a VN student.
2. Assist in the formulation of goals/outcomes and a plan of care for adult medical-surgical patients at the basic nursing skills level in collaboration with patients, their families, and interdisciplinary health care team members at the beginning level of a VN student.
3. Implement plan of care within legal and ethical parameters, including scope of education, for an adult medical-surgical patients at the basic nursing skills level in collaboration with the patients and interdisciplinary health care team to assist patients in meeting health care needs at the beginning level of the VN student.
4. Implement teaching plan for adult medical-surgical patients with common health problems and well defined learning needs at the basic nursing skills level at the beginning level of a VN student.
5. Assist in the evaluation of the medical-surgical patients' responses and outcomes to therapeutic interventions related to basic nursing skills level as a beginning VN student.
6. Provide direct basic nursing care to assigned adult medical-surgical patients in structured settings at the beginning level of a VN student.
7. Use the problem-solving approach as the basis for decision making in nursing practice at the beginning level of a VN student.

B. Unit II. Nurse as a Member of the Health Care Team

1. Assist in the coordination of human and material resources at the basic nursing skills level for the provision of care for assigned adult medical-surgical patients at the beginning level of a VN student.
2. Collaborate with adult medical-surgical patients at the basic nursing skills level and the interdisciplinary health care team to provide direct care to assigned individual patients at the beginning level of a VN student.

3. Participate in the identification of adult medical-surgical patients' needs for referral at the basic nursing skills level that facilitate continuity of care at the beginning level of the VN student.
4. Participate in activities which support the organizational framework of structured health care settings as a beginning VN student.

C. Unit III. Nurse as a Member of a Profession

1. Demonstrate accountability for own nursing practice with adult medical-surgical patients as a beginning VN student.
2. Participate as an advocate in activities that focus on improving the health care of adult medical-surgical patients as a beginning VN student.
3. Demonstrate behaviors that promote the development and practice of vocational nursing as a beginning VN student.

D. Unit IV. Nurse as a Patient Safety Advocate

1. Demonstrate knowledge of the Texas Board of Nursing Rules and Regulations and Texas Nursing Practice Act that emphasize safety in adult-medical surgical patients as a beginning vocational nursing student.
2. Identify measures that promote quality and a safe environment for adult medical-surgical patients, self, and others as a beginning vocational nursing student
3. Assist in the formulation of goals and outcomes to reduce patient risks in adult medical-surgical patients as a beginning vocational nursing student.

E. Unit V. Laboratory Skills

Perform skills specified in VNSG 1402 and from previously learned client care skills, adhering to the critical elements for successful performance, as they are available in the clinical setting.

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

A. Proficiency Exam:

Any student wishing to challenge a nursing course should speak to the VN Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged, but the student must meet residency requirements and have 6 vocational nursing hours at El Paso Community College to be a graduate of the EPCC Vocational Nurse Program.

B. Articulation

Articulation plans for the vocational nursing program are available and will be addressed by the nursing counselor.

C. Preassessment of Drug Calculations

The Clinical I Course (for Basic Skills), VNSG 1260, will not have a Pre-assessment of Drug Calculations Exam.

D. Vocational Nurse Clinical Competencies

There will be 2 clinical rotations, medical and surgical, during the course with an evaluation at the end of each rotation. The two evaluations are averaged together and count for 75% of the clinical grade.

E. Nursing Care Plan

The student will be required to complete one Graded Nursing Care Plan during either the Medical or Surgical Rotation. (This graded care plan is independent of the daily care plan preparations evaluated on the VN Clinical Evaluations). The Graded Nursing Care Plan will be 25% of the student's grade for the course. (See Nursing Care Plan Grading Criteria). The Graded Nursing Care Plan must be submitted on the date specified by the clinical instructor. Five points will be deducted each day (to include weekends and holidays) late.

F. Laboratory Skills

The non-graded skills from VNSG 1323 may be evaluated in the clinical setting. Students will be required to adhere to the "Criteria for Passing." See the Non-graded Skills Check-off sheets and the "Criteria for Passing" in the back of the packet.

G. Grading Criteria

1.	Clinical Evaluations VN Competencies (2)	65%
2.	Nursing Care Plan (1 written in EPCC Care Plan Format).....	25%
3.	Teaching Plan (1 written in EPCC Teaching Plan Format).....	<u>10%</u>
		100%

The student must obtain a minimum grade of 75% in this course for successful completion. In addition, the average of the three clinical competency grades must yield a minimum score of "75." Anything less than 75% on the averaged competencies will result in failure of the course.

The following grading scale will be utilized:

A	=	90 - 100
B	=	80 - 89
C	=	75 - 79
F	=	0 - 74

End of semester course grades are rounded to the nearest whole number. To round to whole numbers, scores are calculated to tenths and then rounded using the following guidelines:

- .5 and above - round to the next whole number
- .4 and below - round by dropping the tenths and leaving the whole number.

(See Nursing Student Handbook for Procedure on Rounding of Grades.)

H. Standardized Exams

See Standardized Exam Procedure in Nursing Student Handbook. (See Appendix)

I. Remediation

Remediation will be based upon identified weak areas in the clinical setting using the criteria specified in the LVN Competencies. The student must demonstrate competence as a Member Within the Discipline of Nursing, as a Provider of Care and as a Coordinator of Care. Should weaknesses be identified in any of these areas during any clinical rotation, the following will occur:

1. The student will be counseled by the clinical instructor prior to the end of the rotation and weak areas identified in writing with specific recommendations for improvement, and a specific deadline for follow up.
2. It is the **student's responsibility** to seek additional assistance from the clinical instructor and to attend RETAIN.

See procedure on Student Counseling/Contracts in the EPCC Health Occupations Program Student Clinicians Handbook Addendum for Nursing Students.

If the student fails the course, the student will receive a counseling form and/or student data exit for with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department. *See Nursing Student Handbook.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.