

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Vocational Nursing</u>								
COURSE RUBRIC AND NUMBER	<u>VNSG 1166</u>								
COURSE TITLE	<u>Practicum (or Field Experience) – Licensed Practical/Vocational Nurse Training</u>								
COURSE CREDIT HOURS	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;">1</td> <td style="text-align: center; padding: 0 10px;">0</td> <td style="text-align: center; padding: 0 10px;">:</td> <td style="text-align: center; padding: 0 10px;">7</td> </tr> <tr> <td style="text-align: center; font-size: small;">Credits</td> <td style="text-align: center; font-size: small;">Lec</td> <td></td> <td style="text-align: center; font-size: small;">Lab</td> </tr> </table>	1	0	:	7	Credits	Lec		Lab
1	0	:	7						
Credits	Lec		Lab						

I. Catalog Description

Provides practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Allows the student a supervised introduction to the professional role of the vocational nurse as a provider of patient-centered care, member of the health care team, patient safety advocate, and member of the profession. Students must pass VNSG 2214 and VNSG 1163 with a grade of "C" or better to take this course. A grade of "C" or better is required in this course to take the next course. **Corequisites: VNSG 1163 and VNSG 1261 and VNSG 2214 and VNSG 2413. (0:7). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of these units, the student will be able to:

- A. Unit I. Provider of Patient-Centered Care
1. Assist in determining the health status and health needs of adult medical-surgical patients based upon interpretation of health-related data and preventive health practices in collaboration with patients, their families, and other members of the immediate health care team. **(SLO #6)**
 2. Assist in the formulation of goals/outcomes and a plan of care for adult medical-surgical patients in collaboration with patients, their families, and interdisciplinary health care team members. **(SLO #2, 5, 6)**
 3. Implement plan of care within legal and ethical parameters, including scope of education, for adult medical-surgical patients in collaboration with patients and interdisciplinary health care team to assist patient in meeting health care needs. **(SLO #4, 5)**
 4. Implement teaching plan for adult medical-surgical patients with common health problems and well defined learning needs. **(SLO #2)**
 5. Assist in the evaluation of adult medical-surgical clients' responses and outcomes to therapeutic interventions. **(SLO #5, 6)**
 6. Provide direct basic care to multiple assigned adult medical-surgical patients (no more than five at a time) in structured settings. **(SLO #1, 6)**
 7. Use the problem-solving approach as the basis for decision making in nursing practice. **(SLO #6)**
 8. Demonstrate the ability to use the nursing process. **(SLO # 1, 5)**
 9. Apply critical thinking skills at an entry vocational nurse level. **(SLO #3, 6)**

- B. Unit II. Member of the Health Care Team
1. Assist in the coordination of human and material resources for the provision of care for assigned adult medical-surgical patients. **(SLO #6)**
 2. Collaborate with adult medical-surgical patients and the interdisciplinary health care team to provide direct care to assigned individual patients **(SLO #6)**
 3. Participate in the identification of adult medical-surgical patients' needs for referrals that facilitate continuity of care. **(SLO #2, 6)**
 4. Participate in activities which support the organizational framework of structured health care settings as a VN student. **(SLO #4)**
- C. Unit III. Member of the Profession
1. Demonstrate accountability for own nursing practice with adult medical-surgical patients. **(SLO #4)**
 2. Participate as an advocate in activities that focus on improving the health care of adult medical-surgical patients. **(SLO # 6)**
 3. Demonstrate behaviors that promote the development and practice of vocational nursing. **(SLO #4, 5)**
- D. Unit IV. Patient Safety Advocate
1. Administer medications and treatments and perform procedures safely. **(SLO #4, 5)**
 2. Report unsafe patient care environment and equipment. **(SLO #4, 5)**
 3. Report unsafe practices. **(SLO #3, 4, 5)**
- E. Unit V. Laboratory Skills
- Demonstrate the skills utilized in the care of medical-surgical patients. This also includes fluids, medications, calories, and calculations as appropriate. **(SLO #1, 5)**

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

Proficiency Exams: Any student wishing to do a proficiency exam for a nursing course should speak to the VN Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged if available, but the student must meet residency requirements and have 6 vocational nursing hours at El Paso Community College to be a graduate of the EPCC Vocational Nurse Program.

Articulation: Articulation plans for the vocational nursing program are available and will be addressed by the nursing counselor.

A. Preassessment of Drug Calculations

See Preassessment of Drug Calculations Test Procedures in Nursing Student Handbook. (Must pass at 85% to pass medications in the clinical area)

See Drug Dosage Exam Cover Sheet in Appendix and in Nursing Student Handbook.

B. Remediation

Students who do not pass the VN competencies, nursing care plans, and client teaching plans will receive a counseling form with recommendations for improvement. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

If the student fails the course, the student will receive a counseling form and/or student data exit form with recommendations for improvement so that the student can be successful. The student will need to apply to the Applicant Review Committee for the nursing department. *See Nursing Student Handbook.

C. Grading Criteria

1.	Clinical Evaluations	80%
2.	Nursing Care Plan	10%
3.	Teaching Plan	10%
4.	Reflective Journal	<u>Pass / Fail</u>
		100%

The student must obtain a minimum grade of 75% in this course for successful completion. In addition, the average of the three clinical competency grades must yield a minimum score of "75." Anything less than 75% on the averaged competencies will result in failure of the course.

The following grading scale will be utilized:

A	=	90 - 100
B	=	80 - 89
C	=	75 - 79
F	=	0 - 74

End of semester course grades are rounded to the nearest whole number. To round to whole numbers, scores are calculated to tenths and then rounded using the following guidelines:

- .5 and above - round to the next whole number
- .4 and below - round by dropping the tenths and leaving the whole number.

(See Nursing Student Handbook for Procedure on Rounding of Grades.)

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.