

El Paso Community College
Syllabus
Part II
Official Course Description

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|---------------------------------|---|----------|------------|----------|----------|----------------|------------|--|------------|
| SUBJECT AREA | Vocational Nursing | | | | | | | | |
| COURSE RUBRIC AND NUMBER | VNSG 1133 | | | | | | | | |
| COURSE TITLE | Growth and Development | | | | | | | | |
| COURSE CREDIT HOURS | <table border="0" style="margin: auto;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">:</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table> | 1 | 1 | : | 0 | Credits | Lec | | Lab |
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| Credits | Lec | | Lab | | | | | | |

I. Catalog Description

Studies the basic aspect of growth and development throughout the life span. Focuses on growth and development of the individual's body, mind, and personality as influenced by the environment. A grade of "C" or better is required in this course to take the next course. **(1:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Describe theories relevant to development such as Freud's Psychosexual Development, Erikson's Psychosocial Development and Piaget's Cognitive Development.
- B. Describe the changes experienced physically during one's lifetime, beginning with conception and ending in death.
- C. Evaluate certain crises which are normative for certain stages of life and the effect they have on development.
- D. Describe the seasons of life, including death and dying.

III. THECB Learning Outcomes (WECM)

1. Identify the stages of growth and development throughout the life span.
2. List the factors which influence growth and development.

IV. Evaluation

- A. Grading:
Course grades will be determined consistent with the grade description contained in the current EPCC catalog. The student should consult the instructor's syllabus for greater detail.
- B. Remediation :
The opportunity for re-examination is at the discretion of the instructor. Students who are performing at the unsatisfactory level should be encouraged to avail themselves of tutoring.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.