

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Foreign Language</u>
COURSE RUBRIC AND NUMBER	<u>SPAN 2323</u>
COURSE TITLE	<u>Introduction to Latin American Literature</u>
COURSE CREDIT HOURS	<u>3 3 : 0</u> Credits Lecture Lab

I. Catalog Description

Introduces Latin American literature through representative selections from major Latin American authors. Requires students to have the ability to read and write Spanish fluently. Classes will be conducted in Spanish including readings, lectures, discussions, and assignments. Students enrolling in this course must be fluent in the four Spanish skills, understanding, speaking, reading, and writing. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the students will be able to:

- A. Demonstrate comprehension of the reading assignments through class discussions.
- B. Analyze, through written critical analysis, the literary material utilized by the author in terms of plot, theme, characters, setting, tone, rhythm, and narrator.
- C. Identify literary devices found in reading materials such as symbols, images, and metaphors.

III. Evaluation

- A. Post- assessment
The instructor will maintain a continuous record of each student’s progress on an institutionally approved grade sheet or computerized substitute. All instructors must keep records in such a way that information would be clear to a second party having to check grade computation in special cases. An explanatory legend should be provided on the grade sheet.
 1. The evaluation of the exams should be based on the student’s mastery of the assigned objectives. In addition to the readings, verb tenses, vocabulary and spelling, it is essential that the instructor require writing assignments throughout the semester. The instructor may also require a journal or free writing assignments.
 2. The following topics should be covered:
 - a. Descubrimiento y colonizacion.
 - b. Desde la Ilustracion hasta le vispera de la Independencia.
 - c. Independencia politica y cultural.
 - d. Fin de siglo.

- e. Siglo XX
- B. Final Examination
A final examination is required.
- C. Grading Percentages
Grade percentages for determining the course grade may be devised by the individual instructor.
- D. Retakes and Make-up Exams and Class Assignments.
At the instructor's discretion, students may be allowed to rewrite papers or retest for higher grades.
- E. Grading Scale
- | | | | |
|------------|-----|---|---|
| 100 | -90 | = | A |
| 80 | -89 | = | B |
| 70 | -79 | = | C |
| 60 | -69 | = | D |
| 50 | -59 | = | F |
| Withdrawal | | = | W |
| Incomplete | | = | I ← This grade is given only upon agreement between instructor and student. |

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.