

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Nursing</u>
COURE RUBRIC AND NUMBER	<u>RNSG 1260</u>
COURSE TITLE	<u>Clinical – Registered Nursing/Registered Nurse I</u>
COURSE CREDIT HOURS	<u>2 0 : 8</u> Credits Lec Lab

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts while providing fundamental nursing care to adult patients. Direct supervision is provided by the clinical professional. Admission to the program is required to enroll in this course. NOTE: Students must successfully complete RNSG 1208 with a 'C' or better to take/stay enrolled in RNSG 1260 and RNSG 1413. A grade of "C" or better is required in this course to take the next course. **Prerequisites: BIOL 2401 and BIOL 2402 and MATH 1314 or MATH 1324 or MATH 1342 or Higher Mathematics Core Course and RNSG 1208 and RNSG 1301. Corequisite: RNSG 1413. (0:8). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

A. Unit I: Nursing Process

1. Apply the five steps of the nursing process with emphasis on assessment, development of a nursing diagnosis and planning.
2. Utilize basic critical thinking skills in planning client care.

B. Unit II: Provider of Care – ADN

1. Determine the health status and health needs of adult/gerontological clients* based upon interpretation of health data and preventative health practices in collaboration with clients* and interdisciplinary care team members at a fundamental/beginning ADN student level.
2. Formulate goals/outcomes and plan of care for adult/gerontological clients* based on nursing diagnoses in collaboration with clients* and interdisciplinary health care team members at a fundamental/beginning student level.
3. Implement a plan of care, in collaboration with the client and interdisciplinary health care team, for adult/gerontological clients*, keeping within legal and ethical parameters and scope of practice of a fundamental/beginning ADN student level.
4. Evaluate use of therapeutic and non-therapeutic communication skills used when interacting with clients*.
5. Document and report as necessary client assessments and client* responses to medications, treatments, and procedures.

6. Document nursing interventions implemented at a fundamental/beginning ADN student level.
7. Identify learning needs of clients* related to health promotion, maintenance, and restoration of health at a fundamental/beginning ADN student level.
8. Evaluate adult/gerontological client* responses and outcomes to therapeutic interventions at a fundamental/beginning ADN student level.
9. Use a critical thinking approach to analyze clinical data and current literature, as a basis for decision making in nursing practice at a fundamental/beginning ADN student level.

C. Unit III: Coordinator of Care – ADN

1. Deliver nursing care adhering to the nursing care delivery model of the affiliating institution.
2. Apply clinical care coordination skills at the fundamental/beginning ADN student level.
3. Work with the client and interdisciplinary health care team for planning health care delivery to improve quality of care..

D. Unit IV: Member of a Profession - ADN

1. Assume accountability and responsibility for the quality of nursing care provided to adult/gerontological clients* at a fundamental/beginning ADN student level.
2. Act as an advocate to promote the provision of quality health care for clients*.
3. Function within the role of the Associate Degree nurse at a fundamentals/ beginning student level.

E. Unit V: Laboratory Skills

Perform selected basic nursing skills, adhering to specified criteria and using the nursing process as a guide, to include the following skills:

1. Demonstrate the ability to properly conduct a Nursing Health History.
2. Demonstrate the ability to properly conduct a complete physical assessment of the adult/gerontological client at a fundamentals/beginning ADN student level.
3. Demonstrate the ability to properly assess and interpret an adult/gerontological client's vital signs.
4. Demonstrate the ability to implement hygienic care for adult/gerontological clients.
5. Demonstrate the ability to properly assess and discontinue an adult/ gerontological client's intravenous infusion.
6. Demonstrate the ability to properly implement selected skills applicable to the adult/gerontological respiratory system.
7. Demonstrate medical and surgical asepsis and the use of isolation techniques as appropriate.
8. Demonstrate the ability to properly monitor and care for adult/gerontological clients receiving enteral tube feedings.
9. Demonstrate the ability to properly implement selected skills applicable to the adult/gerontological client's gastrointestinal system.
10. Demonstrate the ability to properly assist adult/gerontological clients with positioning, ambulation, transfers, and range of motion exercises.
11. Demonstrate the ability to properly implement selected skills applicable to the adult/gerontological client's urinary system.
12. Demonstrate the ability to properly assess and interpret blood sugar values in the adult/gerontological client.
13. Demonstrate the ability to properly apply anti-embolic stockings.

14. Demonstrate the ability to administer oral medications, adhering to the “Ten Rights” of medication administration.
15. Demonstrate the ability to document the administration of medications, treatments, and procedures to include the client’s response.

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

A. Proficiency Exam

Any student wishing to take a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. (See College Proficiency Exam Procedure.)

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

C. Course Grading Criteria

The grade in RNSG 1260 will be computed as follows:

ADN Competencies	
Mid Term	35%
Final	35%
Adult Day Care	5%
Graded Care Plan	<u>25%</u>
TOTAL	100%

D. Remediation

Remediation will be based upon identified deficiencies in the clinical setting using the criteria specified in the ADN competencies. The student is expected to demonstrate competence as a Provider of Care, Coordinator of Care, and as a Member of a Profession at the fundamental/beginning ADN student level. Should weaknesses be identified in any of these areas during any clinical rotation, specific remediation guidelines must be completed.

**See the following procedures in the Nursing Student Handbook:
Student Counseling/Contracts**

E. Grading Scale

A = 90 – 100
B = 80 – 89
C = 75 – 79
F = Below 75

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 75% or above is needed to pass this course. Students not obtaining 75% (C) or above in this course must retake the course prior to progression to the next course.

See the following procedures in the Nursing Student Handbook:

**Rounding of Grades
Clinical Assignment**

**Scholastic Dishonesty
Performance of Skills in the Clinical Setting**

F. Attendance/Tardiness

Students are expected to attend **ALL** clinical days beginning the first day of class as attendance is a prerequisite for being successful in the course. See the Instructor's Course Requirements and the Nursing Student Handbook.

See the following procedures in the Nursing Student Handbook:

**Absenteeism and Clinical Grades
Course Pursuit**

G. Program Procedures

All procedures found in the Nursing Student Handbook will be adhered to throughout this course.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.